

BAGALKOT UNIVERSITY

Mudhol Road, Jamkhandi – 587301 Dist: Bagalkote

JOURNALISM AND MASS COMMUNICATION

Bachelor of Arts

VandIV Semester 2025-26

As Per NEP – 2020 and Adapted from RCU Belagavi Applicable from the Academic Year 2025-26

B.A.in Journalism and Mass Communication

V Semester

B.A.in JOURNALISM AND MASSCOMMUNICATION Effective from 2025-26

	Type of	Theory/	Course Code		Instruct	Total	Duration		Marks		
Sem.	Course Practical Course Code		Course Title	ion hour/ week	hours/ sem	of Exam	Formative	Summa tive	Total	Credits	
	DSCC-9	Theory	126BAB05JOUDSC09T	Introduction to Communication	04hrs	56	02 hrs	40	60	100	04
	DSCC-10	Practical	126BAB05JOUDSC10L	Introduction to Communication	04 hrs	56	03 hrs	25	25	50	02
	DSCC-11	Theory	126BAB05JOUDSC11T	Fundamentals of Radio and TV	04hrs	56	02 hrs	40	60	100	04
$ _{_{ m V}}$	DSCC-12	Practical	126BAB05JOUDSC12L	Fundamentals of Radio and TV	04 hrs	56	03 hrs	25	25	50	02
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Practical	126BAB05JOUSEC01L	Creative writings	04hrs	56	03 hrs	25	25	50	02
				Total				275	375	650	24
	DSCC-13	Theory	126BAB06JOUDSC13T	Introduction to Digital Media	04hrs	56	02 hrs	40	60	100	04
	DSCC-4	Practical	126BAB06JOUDSC14L	Introduction to Digital Media	04 hrs	56	03 hrs	25	25	50	02
	DSCC-15	Theory	126BAB06JOUDSC15T	Advertising and Corporate Communication	04hrs	56	02 hrs	40	60	100	04
	DSCC-16	Practical	126BAB06JOUDSC16L	Advertising and Corporate Communication	04 hrs	56	03 hrs	25	25	50	02
VI	Other										04
	subject										01
	Other subject										04
	Other										6.
	subject										04
	Internship-1		126BAB06JOUINT01I	Internship				50	0	50	02
	-	1		Total		1					26

B.A. Semester-V

Discipline Specific Course(DSC)-9

Typeof Course	Theory/ Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours		Assessment		
				/Semester		Marks	Marks	
DSCC-9	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- > Demonstrate knowledge and understanding of the major communication theories and key concepts relevant to the field of communication.
- Demonstrate awareness of the diversity of approaches thunders and in communication, media and culture in both historical and contemporary contexts, and of the uses and significance of those approaches.
- > Demonstrateunderstandingofthedynamicsofmediadiscoursesintheshapingofcultureandsocial attitudes.
- > Select and apply arguments and positions related to media theory to examine a contemporary issuer phenomenon in concerning the mass media

Demonstrate know led ge of there nugatory frame work stats affect media and cultural production and consumption.

Communication through models- Aristotle's model, Shannon- Weaver model, Harold lass well model, Wilbur Schramm model- scope and functions of Communication- How to improve your communication skills. UNIT-II Types of Communication- verbal and non-verbal Communications —Essentials of good writing- Techniques of public speaking- Types of non-verbal communication- Sign language- object language- Body language- Touch- Space- Time and Silence as non-verbal communication. UNIT-III Levels of Communication- Intra-personal communication- Interpersonal communication- Groupcommunication-Masscommunication-EssentialsofIntra-personalcommunication- ImportanceofInterpersonalcommunication-TheprocessofMasscommunication-Scope and Functions of Mass Communication- The role of Mass Communication in national development. UNIT-IV Introduction Massmadia Massmadiandsociety Typesofmassmadia Print Electronic Status of	Unit	Title:	56. hrs/
Unit III Types of Communication- verbal and non-verbal Communications –Essentials of good writing- Techniques of public speaking- Types of non-verbal communication- Sign language- object language- Body language- Touch- Space- Time and Silence as non-verbal communication. UNIT-III Levels of Communication- Intra-personal communication- Interpersonal communication- Groupcommunication-Masscommunication-EssentialsofIntra-personalcommunication- ImportanceofInterpersonalcommunication-TheprocessofMasscommunication-Scope and Functions of Mass Communication- The role of Mass Communication in national development. UNIT-IV IntroductiontoMassmedia-Massmediaandsociety-Typesofmassmedia-Print-Electronic- Status of	Unit I	Definition of Communication- Need for Communication- Difference between human communication and machine communication- Process of Communication- Understanding Communication through models- Aristotle's model, Shannon- Weaver model, Harold lass well model, Wilbur Schramm model- scope and functions of Communication- How to	
Unit III Levels of Communication- Intra-personal communication- Interpersonal communication- Groupcommunication-Masscommunication-EssentialsofIntra-personalcommunication- ImportanceofInterpersonalcommunication-TheprocessofMasscommunication-Scope and Functions of Mass Communication- The role of Mass Communication in national development. UNIT-IV IntroductiontoMassmedia-Massmediaandsociety-Typesofmassmedia-Print-Electronic- Status of	Unit II	Types of Communication- verbal and non-verbal Communications –Essentials of good writing- Techniques of public speaking- Types of non-verbal communication- Sign language- object language- Body language- Touch- Space- Time and Silence as non-verbal	14
Init IV IntroductiontoMassmedia-Massmediaandsociety-Typesofmassmedia-Print-Electronic- Status of	Jnit III	Levels of Communication- Intra-personal communication- Interpersonal communication- Groupcommunication-Masscommunication-EssentialsofIntra-personalcommunication- ImportanceofInterpersonalcommunication-TheprocessofMasscommunication-Scope and Functions of Mass Communication- The role of Mass Communication in national	14
	U nit IV	IntroductiontoMassmedia-Massmediaandsociety-Typesofmassmedia-Print-Electronic-Statu	

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References:

Sl. No	Title of the book	Authors	Publisher	Edition	Year of Publication
1	Introduction to Mass communication.	Keval J Kumar	Jaico	4 th	1994
2	c®øn's¨³9a'A¸'ov'°'£' a˱'®ॄ	qA.eg'oc£vA£"½			
3	Communication	C.S.Rayadu	Himalaya Publishing House, Mumbai	9 th	2010
4	Mass Communication Theory	DenisMcQuail	SagePublication	6 th	2010
5	Communication Models for the Study of Mass Communication	DenisMcQuail&Sven Windahl	Singapore: Longman Publications	2 nd	1981
6	Mass Communication Theory	DenisMcQuail	Sage Publication	6 th	2010
7	¥'e'.a's9z', v 'Ā	9.c£ïg'on'£Á¾'gÁvï	v'cÁz'¸v'ÄDaÁq³9Ä		
8	The Dynamics of Mass Communication	JosephR.Dominick	McGrawHill,	12th	2013
	Dzs'Aea, 'ov'°'£'v'cAzv'An'B'A v'Äeill	qA.n.¹.¥'ss³tv'cA			
	a'£'ßq'99üv'ÈøüÝ				

Formative Assessment for Theory						
Assessment Occasion/type	Marks					
Internal Assessment Test1	10					
Internal Assessment Test2	10					
Quiz/Assignment/Small Project	10					
Seminar	10					
Total	40Marks					
Formative Assessment a sper gi	uidelines.					

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Discipline Specific Course (DSC)-12

Course Title: Introduction to Communication

	Practical		04	/Semester 56hrs.	3hrs.	Marks 25	Marks 25	50
Type of Course	Theory/ Practical	Credits	Instruction	Total No. of Lectures/Hours		Formative Assessment		

Course Outcomes (COs): At the end of the course, students will be able to:

Course Outcomes (COs): After the successful completion of the course, the student wills be ableto:

- > Demonstrateknowledgeandunderstandingofthemajorcommunicationtheoriesandkeyconceptsrelevant to the field of communication.
- Demonstrateawarenessofthediversityofapproachestounderstandingcommunication, mediaandculture in both historical and contemporary contexts, and of the uses and significance of those approaches.
- > Demonstrateunderstandingofthedynamicsofmediadiscoursesintheshapingofcultureandsocial attitudes.
- > Select and apply arguments and positions related to media theory to examine con temporary issue or phenomenon in concerning the mass media

Demonstrate knowledge of the regulatory frameworks that affect media and cultural production and consumption

Expt. No,	Title:	56.hrs/ sem
1	Characteristics of good writing. The art of writing letters—Minimum of 5exercises in letter writing like letters to editor	
2	Article writing Minimum 5 exercises.	
3	Characteristicsofgoodpublicspeech.Practicingpublicspeaking-Minimumof5 exercises of publics peaking	
4	WritingeditorialsandmiddlesMinimumof5exerciseseachineditorial and middle writing	
5	CommunicationSkill-PracticingGroupDiscussion-02exercises	
6	Interview-Practicing Job Interview (Mock Interview)-02exercises	
7	Practicing Editorial writing minimum 02 exercises.	
8	Review the Communication Model of Wilbur schramm	
9	FilmAppreciation-02exercises	
10	Class Seminarany02.	

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Instruction to the Examiners

EachCourseshallhavetwoevaluationcomponents—Formative(Internal-25Marks)Assessment(IA)and the Summative (Semester End 25 Marks) Exams.

The IA component and the Semester-end Examination shall carry 25 Marks.

Whereas IA component in Practical course shall carry 25 Marks.

Internal Assessment (IA) shall be based on 01 written test, seminars, assignments/any other practical activity and Attendance

All prepare students should and maintain practical journal and submit these menthe day of practical examination

Formative Assessment for Pract	Formative Assessment for Practical							
Assessment	Distribution of Marks							
Test	10							
seminars, assignments/any other practical activity	12							
Attendance	03							
	25 Marks							
Summative Assessment for Pra	actical							
Semester End practical Exam	12							
Practical Journal and Lab Records Record	08							
Viva Voce Exam	05							
Total	25 Marks							
Formative assessment as per guidelines								

The Samish all be used for semester end examination

B.A.Semester -V

Discipline Specific Course (DSC)-13

Course Title: Fundamentals of Radio and TV

Type of	Theory/		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
			_	/Semester		Marks	Marks	
DSCC-13	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course, students will be able to:

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. To introduce the concepts, technology and skills behind audio and video production
- CO2. To introduce the students TV as a medium
- CO3. To highlight the techniques of program production in Radio
- CO4. To highlight the techniques of program production in TV
- CO5. To discuss the past and present status of these two media

Unit Title: 56.hrs/sem.

UNIT-I: Characteristics of Audio-Visual Media:

Unit I Characteristics of Radio & Television as medium of mass communication. Effective 14 communication skills for Radio and TV, Presentation techniques; Voice modulation, appearance, Facial expression, Body language, General knowledge

Unit II UNIT-II: Introduction to Radio:

Unit III

14

Nature and characteristics of radio, Evolution of radio in India, Types of radio stations (AM/FM), Organizational structure of AIR, Community radio, Impact and reach of radio, Prasar Bharati, Vivid Bharati, Program pattern of AIR.

UNIT-III: Introduction to Television:

14

Nature and characteristics of television, Growth of television in India, Organizational structure of Dooradarshan, Program Pattern of D.D, Recent trends of television field.

Unit IV

UNIT-IV: Script writing of Radio TV:

Writing skills for broadcast media. Importance of scripting. Various elements of script for radio and TV, principles of script writing, script formats, style sheet, grammar etc.

References:

Sl. No	Title of the book	Authors	Publisher	Edition	Year of Publication
1	Mastering Digital Audio Production	Cliff True dell	Wiley Publishing, Inc.	1 st	2017
2	Audio Production Work text: Concepts, Techniques, and Equipment	David Reese, Lynne Gross, Brian Gross	Focal Press	1st	2009
3	Television Production Handbook	Zettl	WadsworthPubCo	12th	2012
4	Writing for Television, Radio, and New Media	RobertHilliard	Taxmann PublicationsPrivate Limited	11th	2013
5	Video Production	VasukiBelavadi	OxfordUniversity Press	2 nd	2013
6	Dzs'Aeaa'£'ßq'v'cAz'¸v'An'B'A v'Äe∜ a'£'ßq'99üv'ÈøüÞ	qÁ.n.¹. Y'ssªtv'cÁ			
7	n.9.v'cÁz'¸v'Ä	qÁ.£Án³9oz			

Formative Assessment for	Theory
Assessment Occasion/type	Marks
Internal Assessment Test1	10
Internal Assessment Test2	10
Quiz/Assignment/Small Project	10
Seminar	10
Total	40Marks
Formative Assessment as per g	uidelines.

Discipline Specific Course (DSC)-14

Course Title: Fundamentals of Radio and TV

Type of	Theory/		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
DSCC-14	Practical	02	04	56hrs.	3hrs.	25	25	50

Course Outcomes (COs): At the end of the course, students will be able to:

Course Outcomes (COs): After the successful completion of the course, the student will be able

to:CO1. Write the scripts for radio announcements

CO2. Write the scripts for radioJingles

CO3. Practice news reading for radio

CO4. Practice news reading for TV CO5.

Plan programs for radio

CO6. Plan programs for TV

Expt.	Title:						
No,							
1	Scripting for Radio announcements -05						
2	ScriptingforRadioJingles-02						
3	NewsreadingforRadio-2(2 min)						
4	WritingnewsitemforTV-5(1min)						
5	News reading script for TV– 2(2min)						
6	Scripting of program for TV-2(2min)						
7	Writing news item for Radio -5 (1min)						
8	Practicing Radio announcement						
9	Peace to camera(P.TO.C)						
10	Practicing voiceover						

Instruction to the Examiners

EachCourseshallhavetwoevaluationcomponents—Formative(Internal-25Marks)Assessment(IA)and the Summative (Semester End 25 Marks) Exams.

The IA component and the Semester-end Examination shall carry 25 Marks.

WhereasIAcomponentinPracticalcourseshallcarry25Marks.

Internal Assessment (IA)shall be based on 01 written tests, seminars, assignments /any other practical activity and Attendance

All prepare students should and maintain a practical journal and submit the same on the day of practical examination

Formative Assessment for Practical				
Assessment	Distribution of Marks			
Test	10			
seminars, assignments/any other practical activity	12			
Attendance	03			
	25 Marks			
Summative Assessment for Practic	al			
Semester End practical Exam	12			
Practical Journal and Lab Records Record	08			
Viva Voce Exam	05			
Total	25 Marks			
Formative assessment as per guidelines				
The same shall be used for semester end examination				

SkillEnhancementCourse: SEC-3

Course Title: Creative writings

SEC-3	Practical	02	04	56hrs.	3hrs.	25	25	50
				/Semester		Marks	Marks	
Course	Practical	Credits	hour/week	Lectures/Hours	of Exam	Assessment	assessment	Marks
Type of	Theory/		Instruction	Total No. of	Duration	Formative	Summative	Total

Course Outcomes (COs): At the end of the course students will be able to:

- CO-1 Understand the elements of script and principles of script writing. CO-2 Understand the various types of scripts for different media. CO-3 Understand scripts writing for electronic media.
- **CO-4** Understand script writing skills
- CO-5 Understand various structures of audio-visual scripts in a professional way.

Expt. No	Title: Creative writing	56. hrs/ sem
1	Featurearticlewriting-02	
2	Preparenewsbulletinscripts-02	
3	Documentaryscript-01	
4	Contentwriting-01	
5	Short story writing- 02	
6	Travelarticle-02	
7	Newsstory-02	
8	Analyticalwriting-02	
9	Shortfilmscriptwriting-01	
10	Column writing on current topic-01	

Instruction to the Examiners

EachCourseshallhavetwoevaluationcomponents-Formative (Internal-25Marks) Assessment(IA) and the Summative (Semester End 25 Marks) Exams.

The IA component and the Semester-end Examination shall carry 25 Marks.

WhereasIAcomponentinPracticalcourseshallcarry25Marks.

Internal Assessment (IA)shall be based on 01written tests, seminars, assignments/another practical activity and **Attendance**

All prepare students should and maintain practical journal and submit this a menthe day of practical examination

Formative Assessment for Practical					
Assessment	Distribution of Marks				
Test	10				
seminars, assignments/another practical activity	12				
Attendance	03				
	25 Marks				
Summative Assessment for Practical	al				
Semester End practical Exam	12				
Practical Journal and Lab Records Record	08				
Viva Voce Exam	05				
Total	25 Marks				
Formative assessment as per guidelines					
The same shall be used for semester end examination					

B.A.in Journalism and **Mass Communication VI Semester** W.e.f.:2025-2026

Discipline Specific Course (DSC)-15

Course Title: Introduction to Digital Media

Type of	Theory/		Instruction	Total No. of	Duration of	Formative	Summative	Total
Course	Practical	Credits	hour per week	Lectures/Hours	Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
DSCC-13	Theory	04	04	56hrs.	2hrs.	40	60	100

Course Outcomes (COs): At the end of the course students will be able to:

Courser-requisite(s): After completing this course, students will be able to:

- The student will discuss the influence of target audience on digital media production with identify deployment strategies for various types of digital media formats.
- The student will be able to know about the basics of photography and videographer The student will explore a variety of programs used to create digital media along with team teamwork in digital media production.
- The student will create simple multimedia presentation.

Unit	Title: Introduction to Digital Media	56.hrs/ sem
Unit I	UNIT-I: Introduction to the Digital Media: Concept and Definitions of Digital Media, Evolution and Development, Nature and Scope of Digital Media, Characteristics of Digital Media, Advantages and Disadvantages of Digital Media. Trends of Digital Media.	14
Unit II	UNIT-II: Photography-Historyofphotography, Typesofcamera. Techniquesof camera handling Types of photography-portrait, candid, news, photo Landscape, nature, wildlifeandsports.	14
Unit III	UNIT-III: Digital Media Platform: WebSite, Blog, FaceBook, WhatsApp, News Portals, E-Papers, YouTube, Instagram, LinkedIn, Twitter, Wikis, Blogs and Social Media Platforms Etc.	14

UnitI V	UNIT-IV:Videography-Natureandscope-professionalvideography-documentary, short movie, film, vlog, news videography,TVs erials	14
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References

- 1. Digital Media: Concepts and Applications –Tena B. Crews, Karen Bean May
- 2. Introduction to Digital Media-Alessandro Delfanti, Adam Arvidsson
- 3. Rutledge Hand book of Digital Media and Communication-LeahA.Lievrouw,BrianD. Loader
- 4. Digital Media and Society: An Introduction-Adrian Athique
- 5. An Introduction to Digital Media-Tony Feldman
- A History of Digital Media :An Inter media and Global Perspective-Gabriele Balbi,Paolo Magaudda
- $7. \quad Affective Politics of Digital Media: Propaganda by Other Means-Megan Boler, Elizabeth Davis$

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test1	10				
Internal Assessment Test2	10				
Quiz/Assignment/Smal lProject	10				
Seminar	10				
Total	40Marks				
Formative Assessment as per guidelines.					

Discipline Specific Course(DSC)-16

Course Title: Introduction to Digital Media

	Type of	Theory/		Instruction	Total No. of	Duration	Formative	Summative	Total
	Course	Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
					/Semester		Marks	Marks	
Ι	OSCC-16	Practical	02	04	56hrs.	3hrs.	25	25	50

Course Outcomes (COs): At the end of the course, students will be able to:

DSC15 Introduction to Digital Media-Practical

Credits paper

2hoursTheoryand2hourspractical

- The student will discuss the influence of target audience on digital media production with identify deployment strategies for various types of digital media formats.
- The student will be able to know about the basics of photography and videographer.
- The student will explore variety of programs used to create digital media along withteam teamwork in digital media production.
- The student will create simple multimedia presentation.

Expt. No,	Title: Introduction to Digital Media	56.hrs/sem
1	Photofeature–2assignments	
	Socialmediawriting–5assignments	
3	Documentary-duration3to5minutes-1assignment	
4	Candid photo shoot of their own choice-2 photos	
5	Conceptual photography- oneconcept–5photos	
6	Digitalmedianewswriting-02	
7	Contentwriting-02	
8	Inshortnewswriting-05	
9	Blogwritings-01	
10	Captionwriting-05	

Instruction to the Examiners

EachCourseshallhavetwoevaluationcomponents—Formative(Internal-25Marks)Assessment(IA)and the Summative (Semester End 25 Marks) Exams.

The IA component and the Semester-end Examination shall carry 25 Marks.

WhereasIAcomponentinPracticalcourseshallcarry25Marks.

Internal Assessment (IA) shall be based on 01 written test, seminars, assignments/ another practical activity and Attendance

All students should prepare and maintain a practical journal and submit the same on the day of practical examination.

Formative Assessment for Practical					
Assessment	Distribution of Marks				
Test	10				
seminars, assignments/another practical activity	12				
Attendance	03				
	25 Marks				
Summative Assessment for Practic	al				
Semester End practical Exam	12				
Practical Journal and Lab Records Record	08				
Viva Voce Exam	05				
Total	25 Marks				
Formative assessment as per guidelines					
The same shall be used for semester end examination					

Discipline Specific Course(DSC)-17

Course Title: Advertising and Corporate Communication

Instruction	Total No. of	Duration	Formative	Summative	Total
redits hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
	/Semester		Marks	Marks	
04 04	56hrs.	2hrs.	40	60	100
-			/Semester	/Semester Marks	/Semester Marks Marks

Course Outcomes(COs)/Learning Outcome:(LOs):At the end of the course, students will be able to:

Learning Outcome:

- 1. To introduce students to basic concept of advertising
- 2. To familiarize the students with the concept of copy writing as selling through writing
- 3. Tolearntheprocessofcreatingoriginal, strategic, compelling copy for various mediums
- **4.** To train students to generate, develop and expressed as effectively.
- **5.** Understand the basics of advertising and script writing.

Unit	Title:	56.hrs/ sem
	Unit 1: Understanding Advertising	
Unit I	Definition, nature and scope of advertising	14
	Role & functions of advertising	
	Evolution of advertisement in India, current trends	
	Advertising as a Tool of Communication	
Unit II	Unit2: Types of Advertising	
	Types of Advertisements Ad Agency -Functions, Types, Structure	14
	Advertising copy-headlines, signature, slogans&logos Copywriting	
Unit III	Unit3: Introduction to Corporate Communication	
	Definition, nature and scope of Corporate Communications	14
	Core functions of corporate communications Public Relations-Nature and Scope, Public Opinion, publicity and propaganda, PRO	
T	Unit4: Corporate Communication Tools	14
Unit IV	Print Media–House Journals, Newsletters, Brochures & Handouts /Flyers Electronic Media–Ads& Corporate Films Digital	
	Media– Social Media, Blogs, logs	

References:

- 1. Kleppner,Otto;FundamentalsofAdvertising;PrenticeHall;NewJersey.1980.
- 2. Gupta, Sen; BrandPositioning; TataMcGrawHill; NewDelhi; 1990.
- 3. Hart, Norman; The practice of advertising; Heinemann Pub.; London. 1990.
- 4. Mooij, Mariekaede; Advertising Worldwide (2ndedn.); Prentice Hall; UK. 1994
- $5.\ Cornelissen, Joep; Corporate Communication: A Guide to Theory and Practice; Sage.\ 2011$

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test1	10				
Internal Assessment Test2	10				
Quiz/Assignment/Small Project	10				
Seminar	10				
Total 40Marks					
Formative Assessment as per guidelines.					

Discipline Specific Course(DSC)-18

Course Title: Advertising and Corporate Communication

Type of	Theory/		Instruction	Total No. of	Duration of	fFormative	Summative	T	otal
Course	Practical	Credits	hour		Exam	Assessment	assessment	M	arks
			Per week Le	Lectures/Hours		Marks	Marks		
DSCC-18	Practical	02	04	56hrs.	3hrs.	25	25		50
DSCC-18	Practical	02			3hrs.				

Course Outcomes (COs): At the end of the course, students will be able to:

- 1. To introduce students to basic concept of advertising
- 2. To familiarize the students with the concept of copy writing as selling through writing
- 3. To learn the process of creating original, strategic, compelling copy for various mediums
- **4.** To train students to generate, develop and express ideas effectively.
- **5.** Understand the basics of advertising and script writing.

Expt.	Title:	56.hrs/
No,		sem
1		
	PrepareClassifiedAdvertisements -05	
2	PreparingBrochures-03	
3	Createablog	
4	Copywriting-05	
5	PrepareDisplayAdvertisements-02	
6	CreateaBrandAdd-01	
7	GroupDiscussion	
8	Createyourcurriculumvita	
9	Newsletters-02	
10	PreparingPressReleases-02	

Instruction to the Examiners

Each Course shall have two evaluation components—Formative (Internal-25Marks) Assessment (IA) and the Summative (Semester End 25 Marks) Exams.

The IA component and the Semester-end Examination shall carry 25Marks.

Whereas IAcomponentinPracticalcourseshallcarry25Marks.

Internal Assessment (IA)shallbebasedon 01 writtentests, seminars, assignments / another practical activity and Attendance

All students should prepare and maintain a practical journal and submitthes a meon the day of practical examination

Formative Assessment for Practical				
Assessment	Distribution of Marks			
Test	10			
seminars, assignments/another practical activity	12			
Attendance	03			
	25Marks			
Summative Assessment for Practical	al			
Semester End practical Exam	12			
Practical Journal and Lab Records Record	08			
Viva Voce Exam	05			
Total	25Marks			
Formative assessment as per guidelines				
The same shall be used for semester end examination				

Course Title: INTERNSHIP/ PROJECT

Type of Course	Theory/		Instruction	Total No. of	Duration	Formative	Summative	Total
	Practical	Credits	hour/week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
Internship/ Project work	Practical	02				50	0	50

Internship:

A course requiring students to participate in a professional activity or work experience or media education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internshipisinductionintoactualworksituationsfor2credits.Internshipsinvolveworkingwith local media industry, local governments (such as panchayats, municipalities)or private media organizations, Ad agency and similar entities to provide opportunities for students to actively engage in experiential media learning.

Note:

- 1. 1creditinternshipisequalto30hrsonfieldexperience.
- $2. \ Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 1-2 weeks.$
- 3. Internship may be full-time/part-time (full-time during last 1-2 weeks before closure of the semester or weekly 4 hrs in the academic session for 13-14 weeks). College shall decide the suitable method for program wise but not subject wise.
- 4. Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- 5. The student should submit the final internship report (45-60 hours of Internship) to the mentor for completion of the internship.
- 6. Method of evaluation: Presentations/Report submission/Activities.

Wherever internship is not feasible, the students can to choose project work **Project Work**:

News writing training in media industries/short term work in the department related to media and Government organizations /other:

The project work may include in educational institutions/media organizations/public relation offices/varta ilakhe /review of literature/ jilla panchayat/taluk panchayat.

In case of the students who would work out side the campus, the supervising staff member may visit.

Formative Assessment for Practical				
Assessment	Distribution of Marks			
Fieldwork/project work	50			
Total	50Marks			
Formative Assessment as per guidelines.				

UG program: 2023-24

GENERALPATTERN OFTHEORYQUESTIONCOURSE FORDSCC

(60marksforsemesterend Examinationwith2hrsduration)

Part-A

1. Questionnumber1-06carries 2marks each. Answerany 05 questions :10 marks

Part-B

2. Questionnumber07-11carries05Marks each. Answerany04 questions :20marks

Part-C

3. Questionnumber12-15 carries10Marks each. Answerany03 questions :30marks

Total: 60Marks

Note: Proportionate weight age shall be given to each unit based on number of hours

Prescribed