

ಬಾಗಲಕೋಟ ವಿಶ್ವವಿದ್ಯಾಲಯ

(ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ)

Bagalkot University

(A State Public University of Govt.of Karnataka)



The Course Structure & Syllabus of Under Graduate Bachelor of Arts

IN

Agricultural Marketing

Third and Fourth Semester

With Effect from Academic Year 2025-26 and Onwards

Submitted by

Chairman,

Board of Studies (UG), Bachelor of Arts, (BA) Bagalkot University, Jamakhandi.



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SEP Based Syllabus Course Structure for B.A. (UG) in Agricultural Marketing (Major)

(W.e.f. 2024-25 Onwards)

| | Code/ Paper Course No | | I IIIe AI The Paner | Teach ing Hours/ Week | Credits | Marks | | Duration | |
|----------|--------------------------|-------------|--|--------------------------------|---------|-------|--------------------|----------|--------------------------|
| Semester | | Paper No | | | | IA | Sem End Exam | Total | of Sem End Exam |
| | DSC 3 | 3 | Introduction to Agricultural Marketing | 3 | 3 | 20 | 80 | 100 | 3 |
| III | | | Practical | 4 | 2 | 10 | 40 | 50 | 3 |
| III | CEC 1 | 4 | Statistics for Economics OR Financial Institutions and Markets | 3 | 3 | 20 | 80 | 100 | 3 |
| | DSC 4 | 5 | Value Chain in Agricultural Marketing | 3 | 3 | 20 | 80 | 100 | 3 |
| IV | | | Practical | 4 | 2 | 10 | 40 | 50 | 3 |
| | CEC 2 | 6 | Human Resource Management OR Mathematics for Economics | 3 | 3 | 20 | 80 | 100 | 3 |
| Total | | | | 20 | 16 | | | | _ |

BA-III SEMESTER

Paper No. 3(DSE 3): Introduction to Agricultural Marketing

Course Learning Objectives

At the end of the course, students will be able to

- 1. Understand the basic concepts and terms of agricultural marketing.
- 2. Trace the evolution of agricultural marketing system.
- 3. Identify the factors of a marketing problem.
- 4. Acquaint the students with various marketing institutions and channels of agricultural marketing.

| Paper Code: | | Paper Title: Introduction to Agricultural Marketing | | | |
|-----------------|---|---|----------------------------|-----------------|--|
| Teaching Hours/ | | Formative Assessment Marks:20 | Total Hours: 52 | Credits: 3 | |
| | Week: 4 | Summative Assessment Marks:80 | | | |
| | | Total Marks = 100 | | | |
| Units | | Syllabus | | Teaching Hours: | |
| I | Agricultural Marketing:- Meaning, definition, scope and subject matter of agricultural marketing. Function of agricultural marketing. New role of Agricultural Marketing. | | | | |
| | A)Market and N | Market Structure:- | | 14 | |
| II | Meaning and definition of market, Components of a market, Classification of markets. | | | | |
| | B) Agricultural Marketing in India:- | | | | |
| | Characteristics of agricultural commodities. Defects of agricultural marketing in | | | | |
| | India and its remedial measures. | | | | |
| | Marketing Inst | itutions:- | | 14 | |
| III | Agricultural Pr | oduce Market Committee: Meaning, obje | ectives, history of market | | |
| | regulation. Features of regulated market, advantages of regulated market, | | | | |
| | defects in regul | ated market and suggestion for improven | nents | | |
| | Marketing Cha | | | 12 | |
| IV | Meaning and Definition of marketing channel. Factors determining the | | | | |
| | marketing channels of agricultural commodities. Study of marketing channels | | | | |
| | for different ag | ricultural committees. | | | |

- 1) Agricultural Marketing in India by S.S. Acharya & N.L.Agarwal.
- 2) Principles and Practices of Marketing by C.B.Memoria and R.L.Joshi.
- 3) Agricultural Marketing by H.R. Krishnagouda.
- 4) Marketing of Agricultural Produce in India by A.P.Gupta.
- 5) Modern Marketing by K.D.Basava.

BA-III SEMESTER

PaperNo.4 (Core elective course-CEC1/1): Statistics for Economics Course Learning Objectives

At the end of the course, students will be able to

- 1. Explain the fundamental concepts and importance of statistics in economic analysis.
- 2. Classify and organize economic data using tabulation and graphical representation techniques.
- 3. Compute measures of central tendency and dispersion to summarize economic data.
- 4. Analyze relationships between economic variables using correlation and regression techniques.
- 5. Evaluate economic trends through time series analysis for forecasting and decision-making.

| Pa | Paper Code: Paper Title: Statistics for Econo | | | | |
|-----------------|--|--|---------------------------|------------|--|
| Teaching Hours/ | | Formative Assessment Marks:20 | Total Hours: 40 | Credits: 3 | |
| | Week: 3 | Summative Assessment Marks:80 | | | |
| | | Total Marks $= 100$ | | | |
| Units | Syllabus | | | Teaching | |
| | | | | Hours: | |
| I | Introduction to | Statistics: | | | |
| | Statistics- Mean | ing, Scope, Importance and Limitations; Sou | urces of Data-Primary and | 10 | |
| | Secondary; Type | es of Data-Qualitative and Quantitative; Cla | ssification of Data- | | |
| | Nominal, Ordinal, Interval and Ratio; Frequency and Tabulation of Data. | | | | |
| | Measures of Co | entral Tendency and Dispersion: | | 10 | |
| II | Measures of Central Tendency: Mean-Arithmetic, Harmonic and Geometric, Median | | | | |
| | and Mode; Measures of Dispersion: Range, Inter-quartile Range, Mean Deviation, | | | | |
| | Stand ard Deviation. | | | | |
| | Dispersion: | | | | |
| III | Meaning of Dispersion- Measures of Dispersion- Range- Quartile deviation- mean | | | | |
| | deviation - Standard deviation - Coefficient of Variation and Their Computation. | | | | |
| | Time Series An | alysis: | | 10 | |
| IV | Definition of Ti | ne Series – Components of Time Series – E | stimation and Forecasting | | |
| | of Trend | | | | |

- 1) Gupta, S.P. (2012): Statistical Methods, S. Chandand Sons, Educational Publishers, New Delhi.
- 2) Gupta, S.C. and Kapoor, V. K. (2016): Fundamentals of Applied Statistics, 3rd Edition, Sultan Chand & Sons, New Delhi.
- 3) Monga,G.S.(2015):MathematicsandStatisticsforEconomics,SecondRevisedEdition, Vikas Publishing House, Pvt. Ltd. New Delhi.
- 4) Salvatore, D. (2015): Mathematics and Statistics, Schaum "sSeries, TataMcGrawHill.

BA-III SEMESTER

PaperNo.4 (Core elective course-CEC 1/2): Financial Institutions and Markets Course Learning Objectives

At the end of the course, students will be able to

- 1. Understand the financial economics and key financial instruments.
- 2. Analyze financial markets, institutions, and their regulations.
- 3. Evaluate the role of insurance, investment banking, and mutual funds

| Paper Code: | | Paper Title: Financial Institutions and Markets | | | | |
|-----------------|--|---|---------------------------|------------|--|--|
| Teaching Hours/ | | Formative Assessment Marks:20 | Total Hours: 40 | Credits: 3 | | |
| | Week: 3 | Summative Assessment Marks:80 | | | | |
| | | Total Marks = 100 | | | | |
| Units | Syllabus | | | Teaching | | |
| | | • | | Hours: | | |
| I | Financial Instit | utions: | | | | |
| | Meaning, Struct | ure, Objectives; Structure and Features of Ir | dian Financial System; | 10 | | |
| | Role of Financia | l Institutions in Economic Development of | with special reference to | | | |
| | India | | | | | |
| | Primary Markets: | | | | | |
| II | Meaning, Objectives and Features; Instruments of Primary Markets-Debt, Equity | | | | | |
| | Shares, and Pref | nd Preference Shares, Advantages and Disadvantages of Primary Market; | | | | |
| | Role of Primary | Markets in Economic Development with sp | ecial reference to India. | | | |
| | Secondary Markets: | | | 10 | | |
| III | Meaning, Object | tives, Features and Instruments; Role of Sec | ondary Markets in | | | |
| | Economic Development; Advantages and Disadvantages of Secondary Market; | | | | | |
| | Distinction between Primary and Secondary Market. | | | | | |
| | Overview of the | e Financial System: | · | 10 | | |
| IV | Financial System, Meaning and Definition, Structure of India Financial System, | | | | | |
| | Components, Ob | pjectives, Issues in India Financial System. | Role of Financial System | | | |
| | in Economic De | velopment of India. | | | | |

- 1) Bhole, L.M. and J.Mahukud (2011): Financial Institutions and Markets, 5th Edition Tata McGraw-Hill, New Delhi.
- 2) BholeL.M(2000):,,IndianFinancialSystem",ChughPublications,Allahabad.
- 3) EdminsterR.O(1986):,,FinancialInstitutions:MarketsandDevelopment", Yale, London.
- 4) JohnsonJ.J(1993): FinancialInstitutions and Markets, MaGrowHill, New York
- 5) Varshney, P.N. and D.K. Mittal (2004): Indian Financial System, S. Chandand Sons.

BA-IV SEMESTER

PaperNo.5 (DSC4): Value Chain in Agricultural Marketing Course Learning Objectives

At the end of the course, students will be able to

- 1. Understand the value and value chain.
- 2. Study of concepts of value chain.
- 3. Study the components of value chain.

| Paper | Paper Code: Paper Title: Value Chain in Agricultural | | | Marketing |
|----------------------------|---|---|---|-----------------|
| Teaching Hours/ Week: 4 | | Formative Assessment Marks:20 Summative Assessment Marks:80 | Total Hours: 52 | Credits: 3 |
| | Week. 4 | Total Marks = 100 | | |
| Units | | Syllabus | | Teaching Hours: |
| I | Processing and Value Addition:- Meaning need and types of processing. Advantages of processing. Value addition and processing of agricultural commodities. Problems of processing and its measures. | | | |
| II | | andardization & Labeling:- | | 14 |
| | Meaning, types, Advantages of grading & labeling. AGMARK-producers'. Difficulties in grading- consumer's perception. Popularization of grading. Criteria for Grade standards, inspection & quality control. | | | |
| | B) Packaging:- | | 1: | |
| | 0.01 | and advantages of packing & packaging. Patural commodities. New innovations in pact | • | |
| III | Storage & War Meaning, need a functions of war State Warehousi | • | Warehousing: meaning & arehousing Corporation. capacity. Causes of the | 14 |
| IV | Transportation | | | 12 |
| D. (| of transportation the cost of trans Suggestions for | . Functions of transportation. Transportation portation. Problems in transportation in agri | n Cost, factors affecting | |

- 1) Agricultural Marketing in India by S.S. Acharya & N.L.Agarwal.
- 2) Principles and Practices of Marketing by C.B.Memoria and R.L.Joshi.
- 3) Agricultural Marketing by H.R. Krishnagouda.
- 4) Marketing of Agricultural Produce in India by A.P.Gupta.
- 5) Modern Marketing by K.D.Basava.

BA-IV SEMESTER

PaperNo.6 (Core elective course-CEC 2 2/1): Human Resource Management Course Learning Objectives

- 1: The course provides understanding of functions of HRM and HRD
- 2: The course provides understanding of Human Relations, Industrial Relations and Current Issues in HRD in Changing Economic Environment.
- 3: Students will get knowledge about human capital.
- 4: To understand about the role of human resources.
- 5: To know about human skills

| Paper Code: | | Paper Title: Human Resource Management | | |
|-----------------|---|--|-------------------------|------------|
| Teaching Hours/ | | Formative Assessment Marks:20 | Total Hours: 40 | Credits: 3 |
| | Week: 3 | Summative Assessment Marks:80 | | |
| | | Total Marks = 100 | | |
| Units | Syllabus | | | Teaching |
| | | | | Hours: |
| I | Introduction: | | | |
| | HRM-Meaning, | Objectives, Scope and Its Importance; Func | tions of HRM; Planning, | 10 |
| | Recruitment and | Selection, Training and Development, | | |
| | Human Resource Planning and Appraisal: | | | 10 |
| II | | e Planning (HRP): Meaning, Need and Proc | | |
| | Responsibility for HRP, Performance Appraisal: Need and Significance- Setting | | | |
| | Employees Performance, Objectives and Goals; Creating Organizational Conditions | | | |
| | for Improving Employee Performance. | | | |
| | Human Resour | ce Development: | | 10 |
| III | Concept and Evo | olution; Relationship between Human Resou | arce Management and | |
| | Human Resource Development; HRD Mechanisms, Processes and Outcomes; HRD | | | |
| | Matrix; Roles and Competencies of HRD Professionals. | | | |
| | Human Securit | y: | | 10 |
| IV | Human Security: Economic security - Food security - Health security - Environmental | | | |
| | security - Person | al security - Community security - Political | security | |

- 1) Aswathappa, K. (2000): Human Resource and Personal Management, Tata McGraw Hill, New Delhi
- 2) DanielGoleman (2004):Emotional Intelligence, Bloomsbury Publishing India Private Limited, New Delhi.
- 3) Jim Mathewinan (2000): Human Resource Planning, Jaico Publish House, Bangalore.
- 4) Mamoria, C.B. and S.V. Gankar (2008): A Textbook of Human Resource Management, Himalaya Publishing House, Mumbai.
- 5) Wayne, F. Cascio (2000): Management Human Resources, McGraw Hill Higher Education, New York
- 6) Mankin D., Human Resource Development, Oxford University PressIndia.
- 7) Haldar, U.K., Human Resource Development, Oxford University PressIndia.

BA-IV SEMESTER

Paper No. 6 (Core elective course-CEC 2 2/2): Mathematics for Economics Course Learning Objectives

At the end of the course, students will be able to

- 1. Explain the fundamental mathematical concepts and their role in economic theory.
- 2. Apply functions and equations to analyze market equilibrium and economic relationships.
- 3. Solve economic problems using matrices, determinants, and Cramer's rule.

| Paper Code: | | Paper Title: Mathematics for Economics | | | | |
|-------------|--|--|---------------------------|------------|--|--|
| Tea | ching Hours/ | Formative Assessment Marks:20 | Total Hours: 40 | Credits: 3 | | |
| | Week: 3 | Summative Assessment Marks:80 | | | | |
| | | Total Marks $= 100$ | | | | |
| Units | Syllabus | | | Teaching | | |
| | | | | | | |
| I | Preliminaries: | | | | | |
| | Introduction to I | Mathematical Economics: Nature and scope | of mathematical | 10 | | |
| | economics- Role | e of mathematics in economic theory | | | | |
| | Number system | and Set theory: Types of Numbers: Natural | Number, Real number, | | | |
| | integers, Irration | rational Number, Complex Number. Concepts of sets- meaning -types- | | | | |
| | union of sets- in | iteraction of sets. | | | | |
| | Economic Functions: | | | | | |
| II | Economic Funct | ions: Demand Function, Supply function, P. | roduction function, Cost, | | | |
| | Revenue and Profit function, Consumption function | | | | | |
| | Applications of Economics Functions : | | | 10 | | |
| III | Graph of Economic Functions, Market equilibrium; Equilibrium price and Quantity, | | | | | |
| | Impact of specif | ic tax and subsidy on market equilibrium. | | | | |
| | Matrices: | | | 10 | | |
| IV | Definition and T | ypes of Matrices- Matrix Operations: Addit | ion, Subtraction and | | | |
| | Multiplication, | Transpose of a Matrix, Determinants of Matrix | rix- Cramer's Rule | | | |

- 1) Chiang, A. C. and Wainwright, K., "Fundamental Methods of Mathematical Economics", McGraw-
- 2) Hill/Irwin, 4th Edition, 2005.
- 3) Chiang, A. C. and Wainwright, K., "Fundamental Methods of Mathematical Economics", McGraw-
- 4) Hill/Irwin, 4th Edition, 2005.
- 5) Allen R.G.D., (2015) Mathematical Analysis for Economists, Macmillan
- 6) Bose D., (2003) An Introduction of Mathematical Economics, Himalaya Publishing House, Mumbai.
- 7) Dowling, E. T., "Introduction to Mathematical Economics", McGraw-Hill, 2001.
- 8) Hoy, M., Liverno is, J. McKenna, C, Rees, R. and Stengos, T., "Mathematics for Economics", MIT Press, 3rd Edition, 2011