

BAGALKOT UNIVERSITY, JAMKHANDI

B.A.OPTIONAL ENGLISH SYLLABUS For Undergraduate Programmes:

STATE EDUCATION POLICY

CHOICE BASED CREDIT SYSTEM (w.e.f. 2024-25 onwards)

BA PROGRAMME SEMESTER I AND II

Course: Optional English Paper: Exploring English Literature - I

			Teaching		Marks				
Sem	Course Code	Title of the Paper	Hours/Wee k	Credit s	Sem End Exam	IA	Tota l	Duration of Exam	
Ι		Exploring English Literature –I (Opt English)	5	5	80	20	100	3 Hrs	
II		Exploring English Literature –II (Opt English	5	5	80	20	100	3 Hrs	

Course Objectives:

- 1. Literary Appreciation: Developing an appreciation for literature forms a core aspect of the course. Students study a wide range of literary genres, periods, and traditions, from classical to contemporary literature, including poetry, drama, fiction, and non-fiction.
- 2. **Critical Thinking and Analysis**: Engaging with literary texts encourages critical thinking and analytical skills. Students learn to analyze themes, characters, narrative techniques, and cultural contexts, fostering deeper insights into the texts they study.
- 3. **Cultural and Historical Contexts**: Understanding the cultural and historical contexts in which literature is produced and received is essential. This includes exploring how literature reflects and shapes societies, ideologies, and identities.
- 4. **Interdisciplinary Connections**: Exploring interdisciplinary connections with fields such as history, philosophy, sociology, psychology, and gender studies enriches students' understanding of literature and its broader implications.
- 5. **Career Readiness**: While fostering a love for literature and language, the course also prepares students for diverse career paths. Graduates may pursue careers in education, publishing, journalism, media, content writing, public relations, advertising, and other fields that require strong communication and analytical skills.
- 6. **Personal Development**: Beyond academic and career-related skills, the course aims to nurture students' intellectual curiosity, creativity, and cultural awareness, fostering lifelong learning and personal growth.

Course Outcomes:

- 1. Literary Knowledge and Understanding:
 - Knowledge of major literary genres, periods, movements, and authors.
 - Understanding of literary techniques, styles, and forms.
 - Familiarity with significant literary works from diverse cultural and historical contexts.

2. Critical Thinking and Analysis:

- Ability to analyze and interpret literary texts critically.
- Skills in evaluating arguments and evidence presented in literary criticism.
- Capacity to engage in independent and critical inquiry.

3. Writing Proficiency:

- Ability to write clear, coherent, and well-structured literary essays and papers.
- Competence in crafting arguments and supporting them with evidence from literary texts.

4. Cultural and Historical Context:

- Understanding of the cultural, social, political, and historical contexts that shape literary production and reception.
- Awareness of literary texts as reflections of societal values, ideologies, and identities.

5. Interdisciplinary Connections:

• Ability to recognize and explore interdisciplinary connections between literature and other fields such as history, philosophy, sociology, etc.

6. Professional and Personal Development:

- Preparation for diverse career paths in fields such as education, publishing, media, journalism, advertising, etc.
- Cultivation of skills in teamwork, communication, and leadership.
- Promotion of lifelong learning, intellectual curiosity, and cultural awareness.

Year		Ι	Course Code:			Credits	05	
Sem.		I	OP	<u>A SEMESTER I</u> TIONAL ENGLISH : EXPLORING ENGLISH LI	TERATURE - I	Hours	60	
Interna	al Asses	sment	Marks: 20	Semester End Exam Marks : 80	Duration of Exam: 03	nrs.		
Unit No. Unit I Unit II				Course Content		Hou	rs	
		 Introduction to Literature 1. Definition, Nature and Scope of Literature 2. Literature and Society 3. Literature and Culture 4. Literature and Science 				15		
		 Seeds and Roots of British Literature Socio-political and cultural background to British Literature from 14th to 16th century Chaucer's Contribution The Renaissance and Reformation Elizabethan Poetry, Drama and Prose Metaphysical and Cavalier Poetry Puritan Prose and Poetry 			15			
U	Unit III		Elizabethan Classic 1. Richard II – William Shakespeare 2. To His Coy Mistress – Andrew Marvell The Pulley – George Herbert				15	
Unit IV		 Literary Forms and Terms (1 hour / week; 20 Marks) 1. Literary Forms: Legends, Lyric, Ballad, Sonnet, Elegy, Epic, free verse, Idyll. 2. Literary Terms: Allegory, Simile, Metaphor, Metonymy, Personification, Pun, Soliloquy, Chorus, Climax, Euphemism, Hyperbole, Irony, Paradox, Atmosphere, Character, Imagery, Narrative technique, Plot and Setting. 			15			
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Year	I	Course Code:	Credits	05		
Sem.		Course Title: <u>B</u> OI PAPER	Hours	60		
Internal Asses	ssment	Marks: 20	Semester End Exam Marks : 80	Duration of Exam: 03hr	S.	
Unit No. Unit I			Hours			
		History of E 1. Socio Augu 2. Resto 3. Augu 4. 18 th C 5. Sentin	15			
Unit II	[Represetative Play She Stoops to Conquer – Oliver Goldsmith				
Unit II	I	 Man 3. Dream 	oger and Widow – Richard Steele In Black – Oliver Goldsmith n Children – Charles Lamb oing a Journey – William Hazlit		15	
Unit IV		 Literary Forms and Terms (1 hour / week; 20 Marks) 4.1. Literary Forms: Novel, Biography, Autobiography, Novella, Essay, Comedy, Tragedy, Tragicomedy, and Farce. One Act play, Mock epic 4.2. Literary Terms: Alliteration, Aphorism, Allusison, Ambiguity, Carpediam, Catastrophe, Hamartia, Epigraph, Eupuism, Expressionism and Symbolism 				
Reference: Reference 1. Andrew 2. Edward 3. Michael 4. G.M. Tre 5. Bibhash	Book Sande Alber Alexa evelya Chou	ers: The Short (:: History of Ender: A Histor ander: A Histor an: English Soc dhury: English	Oxford History of English Literat Iglish Literature In of English Literature Isial History Is Social and Cultural History Literature Orient Black swan, Ne			