



Bagalkot University

Mudhol Road, Jamkhandi-587301

Dist: Bagalkote

COURSE STRUCTURE AND SYLLABUS

for 'Third Semester'

for

BACHELOR'S DEGREE IN SOCIAL WORK (BSW) as per the

Choice Based Credit System (CBCS) designed in

accordance with

Learning Outcomes-Based Curriculum Framework (LOCF)

of National Education Policy (NEP) 2020

w.e.f.

As Per NEP – 2020 and Adapted from RCU Belagavi

Applicable from the Academic Year 2024-25

COURSE STRUCTURE FOR THE SECOND YEAR OF BSW PROGRAM

Following is the Course Structure for the Second Year (Third Semester) of BSW Program:

Sem.	Discipline (DSC) (L+T+P)	Core (Credits)	Discipline Elective (DSE)/ Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)	Skill Enhancement Courses (SEC)			Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
III	DSC-7: (SWDC07) Community Organization and Social Action (3) DSC-8: (SWDC08) Psychology for Social Work Practice (3) DSC-9: (SWDC09) Contemporary Social Problems and Concerns (3) DSC-10: (SWDC10) Field Work Practice - III (4)		OE – 3: Disaster Management (3) / AECC: Indian Constitution (3) As per the norms and syllabus provided by the University	L1-3(3), L2-3 (3) (4 hrs. each) As per the norms and syllabus provided by the University	SEC-2: AI / Financial Education & Inv. Aw. (2) (1+0+2) As per the norms and syllabus provided by the University	Sports (1) (0+0+2) As per the norms and syllabus provided by the University	NCC/NSS/R&R (S&G)/Cultural (1) (0+0+4) As per the norms and syllabus provided by the University	26
Exit option with Undergraduate Diploma in Social Work (with completion of courses equal to a minimum of 96 credits), followed by 10-12 credit bridge course(s) for two months, including at least 6 credit job-specific internship/apprenticeship to acquire job-ready competencies to enter a job								

COURSE-WISE SYLLABUS

Semester III

Year	II	Course Code: 126BSW03XXXDSC07T Course Title: Community Organization and Social Action		Credits	3
Sem.	3			Hours	42
Course Prerequisites, if any		NA			
Formative Assessment Marks: 40		Summative Assessment Marks: 60		Duration of ESA: 2 hrs.	
Course Outcomes	At the end of the course the student should be able to: 1. To understand the fundamental concepts and components of community, Community organization and social action 2. To understand the models of community organization and social action 3. To understand the relationship of community organization and social action with other methods of social work 4. To understand various social movements in India.				
Unit No.	Course Content		Suggested Pedagogy	Hours	
Unit I	Concept of Community and Community Organization: Meaning, Definitions and Characteristics of Community. Major Forms of Community: Tribal, Rural, Urban – their Features and Differences. Meaning, Definitions, Objectives and Scope of Community Organization.		Lecture, Tutorials, Group Discussion, and PPT	15	
Unit II	Practice of Community Organization: Models, Principles and Process of Community organization. Skills and Techniques of Community Organization. Overview of PRA. Role of Social Worker in Community Organization.		Lecture, Tutorials, Group Discussion, and PPT	12	

Unit III	<p>Social Action as a Method of Social Work: Meaning, Definitions, Objectives and Scope of Social Action. Relevance of Social Action for Social Work Practice. Principles and Strategies of Social Action. Models of Social Action – Popular and Elitist. Process of Social Action: Awareness-building Stage, Organizing Stage, Strategy Development Stage, and Action Stage. Role of Social Worker in Social Action.</p>	Lecture, Tutorials, Group Discussion, and PPT	15
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Recommended Learning Resources

<p>Print Resources</p>	<ol style="list-style-type: none"> 1. Cox F (1987), Community Organization, Michigan, FE Peacock Publishers. 2. Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan. 3. Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press. 4. Ledwith, M. (2005). Community Development a Critical Approach. New Delhi: Rawat Publications. 5. MacIver R.M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers. 6. Marie Weil (ed.) (2005), The Hand Book of Community Practice, New Delhi, Sage Publication. 7. Ross M.G. (1955), Community Organization: Theory and Principles, New York, Harper& Brot. 8. Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, New Delhi, Sage. 9. Siddique, H. Y. (1997). Working with Communities – Introduction to Community Work. New Delhi: Hira Publications. 10. Siddiqui, H.Y. (1985), Social Wok and Social Action, New Delhi, Harnam. 11. Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage. 12. Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar). 13. Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt.
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Year	II	Course Code: 126BSW03XXXDSC08T		Credits	3
Sem.	3	Course Title: PSYCHOLOGY FOR SOCIAL WORK PRACTICE		Hours	42
Formative Assessment Marks: 40		Summative Assessment Marks: 60		Duration of ESA:2 hours	
Course Outcomes	<p>At the end of the course the student should be able to:</p> <p>1. To understand psychological concepts and its relevance to Social Work, 2. To understand the basic concepts and processes in social psychology and its relevance to Social Work.</p> <p>3. To understand determinants and processes of personality development. 4. To understand social attitudes and psycho-social behaviour.</p>				
Unit No.	Course Content		Suggested Pedagogy	Hours	
Unit I	<p>Introduction to Psychology: Meaning and Definitions of Psychology. Relevance of Psychology to Social Work. Meaning, Definitions and Factors of Perception and Learning. Meaning, Definitions and Factors affecting Emotion and Intelligence.</p> <p>Human Growth and Personality: Meaning and Stages of Human Growth and Development. Concept, Determinants and Types of Personality.</p>		<p>i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT</p>	15	
Unit II	<p>Introduction to Social Psychology: Meaning and Definitions of Social Psychology. Relevance of Social Psychology to Social Work. Meaning and Definitions of Attitude. Meaning, Definitions, Features and Formation of Social Attitude.</p>		<p>i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT</p>	12	

Unit III	Social and Collective Behaviour: Collective and Social Behaviour: Characteristics and Dynamics. Meaning, Definitions, Traits and Functions of Leadership. Meaning and Definitions of Stereotypes and Prejudices.	i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT	15
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Recommended Learning Resources

Print Resources	<ol style="list-style-type: none"> 1. Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. and Hilgard, E. R. (2013) Introduction to Psychology. New York: H. B. J. Inc. 2. Baron, R.A. and Byron, D. (1998). Social Psychology. New Delhi: Prentice Hal. Dandapani, S. (2005). General Psychology. Hyderabad: Neel Kamal Publications. 3. Elizabeth, H. (1968). Development Psychology. New York: Mc Graw Hill. 4. Feldman, R.S. (1985). Social Psychology: Theories, Research and Applications. New York: McGraw hill. 5. Feldman, R.S. (1997). Understanding Psychology. New Delhi: Mc Graw Hill. Hall, C.S. Lindzey, G. and Cambell J.B. (2004). Theories of Personalities. New York: Wiley M. 6. Kuppaswamy, B. (1972). Elements of Social Psychology. New York: Asian Publishing House. 7. Morgan, C.T., King, R.A. Weisz, J.R., Schopler, J. (2001). Introduction to Psychology. New Delhi: Tata McGraw and Hill. 8. Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi: Tata McGraw Hill Pub. Co Ltd.
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Digital Resources	<ol style="list-style-type: none">1. Current Opinion in Psychology: http://bit.ly/2DWs5VT2. Journal of Applied Developmental Psychology : http://bit.ly/2nG9mTl3. Journal of Education Psychology: http://bit.ly/2FI9Gs34. Journal of Experimental Psychology : http://bit.ly/2nHuVmO5. CarloW (2011), Stages of Human Development, Available at https:// www.youtube.com/watch?v=ld8GLIzIWKU6. Leisure Information Network (2014), Ages and Stages of Middle Childhood 6 to 12 Year Olds, Available at https://www.youtube.com/watch?v=OtpiBtL_7zc7. Michelle Hancock(2016), Middle Childhood Social Emotional Development, Available at https://www.youtube.com/watch?v=PR-7SM2a_7g8. Amanda Price (2012), Adolescence & Young Adulthood, Available at https://www.youtube.com/watch?v=n5ERlf-4f_c9. Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019) https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf
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Year	II	Course Code: 126BSW03XXXDSC09T Course Title: CONTEMPORARY SOCIAL PROBLEMS AND CONCERNS	Credits	3
Sem.	3		Hours	42
Formative Assessment Marks: 40		Summative Assessment Marks: 60	Duration of ESA:2 hours	
Course Outcomes	At the end of the course the student should be able to: 1. To understand the genesis and manifestation of social problems. 2. To understand preventive and remedial measures for contemporary social problems. 3. To understand the role of social work in addressing social problems.			
Unit No.	Course Content	Suggested Pedagogy	Hours	
Unit I	Concept of Social Problem: Meaning and definitions of social problem - Classification of social problems - Causes and consequences of social problems. Need for studying the social problems.	i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT	12	
Unit II	Structural Problems: Meaning and definitions and characteristics of poverty, inequality of caste and gender, beggary, commercial sex, corruption, communalism. Addiction; Drug and technology.	i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT	15	

Unit III	<p>Familial Problems: Meaning, Definitions and Characteristics of Dowry, Divorce, Domestic violence, Child abuse, Female feticide, child labour, population explosion.</p> <p>Developmental Problems: Meaning, definitions and characteristics of regional disparities, displacement, migration and terrorism.</p> <p>Social Work interventions for preventing and containing social problems.</p>	<p>i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT</p>	15
Recommended Learning Resources			

<p>Print Resources</p>	<ol style="list-style-type: none"> 1. Anna Leon- Guerrero (2009) Contemporary reading in Social Problems: Pine Forge Press. 2. Deb, S. (2006). Contemporary Social Problems in India. New Delhi: Anmol Publication Pvt. Ltd. 3. Donileen R. Loseke (2011): Thinking about Social Problems: Transaction Publishers. 4. H.S, Becker. (1966). Social Problems-A Modern Approach. New York: John Wiley and Sons. 5. Joel Best (2001): How Claims Spread: Cross-national Diffusion of Social Problems: Aldine Transaction. 6. Joel Best (2016): Social Problems: W.W. Norton, Incorporated. 7. Joel Best (2017): Images of Issues-Typifying Contemporary Social Problems, Routledge. 8. Joel Best, Scott R. Harris (2012): Making Sense of Social Problems: Lynne Rienner Publishers. 9. Madan, G.R. (1981): Indian social problem, New Delhi: Allied publication. 10. Malcolm Spector (2017): Constructing Social Problems: Routledge. 11. Ram Ahuja (2014): Social problems in India, Jaipur: Rawat publication. 12. Zastrow, C (1999): Social Problems, Issues and Solution. Canada: Wadsworth Thomson Learning Publication.
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Year	II	Course Code: 126BSW03XXXDSC10F (Practical)	Credits	4
Sem.	3		Course Title: FILED WORK PRACTICE - III	Hours
Formative Assessment Marks: 50		Summative Assessment Marks: 50		Duration of ESA: NA (viva)
Course Outcomes	<p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> 1. To work in agencies working in different types of areas of Social Work practice 2. To develop work plan in consultation with agency supervisor 3. To develop capacity for observation and analysis of social realities 4. To practice the methods of working with individuals and groups 5. To develop understanding of the needs, problems and Programmes for different target groups 6. To develop understanding of the role of Social Workers in different settings 7. To develop Skills in report writing and use of supervision both at agency and faculty level. 			
Course Content				
<p>This Course comprises:</p> <ol style="list-style-type: none"> 1. Familiarization with agency and develop an agency profile with focus on: <ol style="list-style-type: none"> 1.1 Organizational genesis, organizational types and structure, ideological orientation, programmes and policies; <ol style="list-style-type: none"> 1.2 Client group/s; 1.3 Problems are being focused; 1.4 Services are being provided; 1.5 The role of social worker; and 1.6 Network with other agencies. 2. Observe agency functioning 3. Practice the methods of working with individuals and groups in the agency. 4. Practice the Skills in observation, listening, group discussion and report writing. 5. Assist the organization, wherever desirable, in its ongoing interventions. 6. Seek guidance from agency supervisor and attend weekly Individual Conference with field work supervisor. 7. Minimum 15 Visits need to be carried out. 				
Note on the Calculation of Workload for Social Work Practicum				

Workload for Social Work Practicum shall strictly be calculated as per the guidelines given in the Course Structure of the BSW Course, worked out in keeping with the *UGC Model Curriculum for Social Work Education* (2001, p. 14).

The *UGC Model Curriculum for Social Work Education* (2001, p. 14) states that "... each learner should get about forty-five to sixty minutes of individual instruction..." and that "hence teacher-learner ratio suggested is 1:8..." (enclosed as "Annexure 1"). Thus, it may be noted that the instructional hours for "Social Work Practicum" vary depending on the number of students allocated for supervision to each of the faculty. In keeping with the guidelines given in the *UGC Model Curriculum for Social Work*

Education, for a batch of eight students, the faculty is expected to provide eight hours of individual and group instruction as is specified in the syllabus. Since the Paper is of Practical nature, the total workload for the faculty for a batch of eight students is 4 hours per week (i.e. 8 hrs./2 = 4). Hence, **the workload for Social Work Practicum per week will be four hours for a batch of eight students.** Further, the workload for each of the faculty proportionately increases with the increase in the number of students allocated under his/her guidance for Social Work Practicum.

As far as the students are concerned, the stipulated hours for Social Work Practicum are 16 hours per week for all semesters of the BSW Programme. However, it needs to be noted that four hours of fieldwork carried out by a BSW student is treated as equivalent to attending one hour of theory class as this practical course is undertaken in the community or organizational set-up and not in the laboratory.

Recommended Learning Resources

Print
Resource
s

1. Columbia University. 2015. *Hand book for Student Social Work Recording*. School of Social Work.
2. Kadushin, Alfred Harkness, Daniel. 2005. *Supervision in Social Work*. New Delhi: Rawat Publications.
3. Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka.
4. Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.
5. Mathew, G. *Supervision in Social Work*. Mumbai: TISS.
6. Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.
7. Roy, Sanjoy. 2012. *Field Work in Social Work*. Rawat Publication: Jaipur.
8. Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.
9. Tata Institute of Social Sciences. 1998. *Field Work Manual for First Year Social Work*. Tata Institute of Social Sciences, Mumbai.
10. University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.

Digital Resources	<ol style="list-style-type: none"> 1. IGNOU School of Social Work (2013), Field Work Practicum in Social Work, https://www.youtube.com/watch?v=a6u_YBsoKCs 2. The Maharaja Sayajirao University of Baroda (2019), https:// www.msubaroda.ac.in/asset/storage/admission/FSW_Prospectus_2019.pdf 3. Learning Outcomes based Curriculum Frame work (LOCF) for Bachelor of Social Work (BSW) (2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf
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Year	II	Course Code:126BSW03XXXOEC05T (Open Elective)	Credits	3
Sem.	3 / 4		Course Title: DISASTER MANAGEMENT	Hours
Formative Assessment Marks: 40		Summative Assessment Marks: 60	Duration of ESA:2 hours	
Course Outcomes	<p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> 1. Develop an understanding of the impact of disaster-on individuals, families and care givers. 2. Familiarize with the psycho-social care and services in disaster. 3. Develop skills to analyze factors contributing to disaster both natural and man-made and to participate in disaster management. 4. Develop an understanding of the social worker's role in the team for disaster management. 			
Unit No.	Course Content		Suggested Pedagogy	Hours
Unit I	<p>Concept, Types, and Effects of Disasters: Concept of Disaster, Ecosystem Equilibrium and Disequilibrium. Types of Disasters- Natural and Man-made Disasters. Physical Effects of Disaster. Psycho-Social Effects of Disasters.</p>		i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT	13
Unit II	<p>Disaster Management: Disaster Management: Concept and Cycle. Stages in Disaster Management: Pre, During and Post Disaster Disaster Mitigation and Preparedness. Role of Different Groups in Disaster Management Government, Voluntary Organizations, Communities.</p>		i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT	15

Unit III	<p>Psycho-Social Care During Disaster Situations: Vulnerable Groups in Disaster. Post-Traumatic Stress Disorder. Stress among Care Givers. Psycho- Social Support and Mental Health Services in Disasters. Services of Resource Mobilization and Liasoning.</p>	i) Lecture method ii) Tutorials iii) Assignments iv) Group Discussion v) PPT	14
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Recommended Learning Resources	
Print Resources	<ol style="list-style-type: none"> 1. Dasgupta, Rajdeep, 2007, Disaster management and rehabilitation. Mittal: New Delhi. 2. Das Veena, (ed), 1990, : Mirrors of Violence: Communities, Riots and Survivors in South Asia, Delhi: Oxford University Press 3. Fritz, C.E. 1968, : “Disaster”, Sills, D. (ed.) International Encyclopaedia of 4. Gandhi, Jagadish P., 2007, : Disaster, Mitigation and Management-Post Tsunami Perspectives, Deep & Deep Publications, New Delhi 5. Gullia, K.S. 2004, : Genesis of Disaster: Ramifications and Ameliorations. Kalpaz Publications. 6. Goel SL. 2007, : Disaster Administration and Management Text and Case Studies Deep & Deep Publications, New Delhi 7. Grossman, L. 1973, : “Train Crash: Social Work and Disaster Services”, Social Work. Vol. 18, No.5, 38-44. 8. Gupta, H. 2003, : Disaster Management. Universities Press.Social Science. Vol. 4. U.S.A.: The MacMillan Company, and the Free Press. P.202-208 9. Hoff, A. 1978, : “People in Crisis”, Understanding and Helping, California: Addison Wesley- Publishing Company. 10. Joint Assistant Centre. 1980, : Natural Disaster, New Delhi: Adhyatma Sadhana Kendra 11. Kapur Anu Neeti, 2005, : Disaster in India Studies of Grim Reality Rawat Publications 12. Lindomann, E. 1944, : “Symptomology and Management of Acute Grief”, American Journal of Psychiatry, Vol. 101.141-148. 13. Maharatna A, 1996, : The Demography of Famines: An India Historical Perspective

Delhi : OUP

14. Mann James 1993, Power, poverty & poison: Disaster & Response in an Indian city,
New Delhi: Sage

15. Mrinalini Pandey, 2014, Disaster Management. Whiley India Pvt Ltd 16. Murthy
DBN, 2007, Disaster Management Text and Case Studies, Deep & Deep Publications,
New Delhi.

Social Work (BSW) Subjects QP Codes for LANGUAGES (AECC) L5/L6

Sl No	Subject	Category	Semester	Course Code
1	Kannada L5/L6	AECC	III	126BSW03LANAEC15T
2	English L5/L6	AECC	III	126BSW03LANAEC16T
3	Hindi L5/L6	AECC	III	126BSW03LANAEC17T
4	Sanskrit L5/L6	AECC	III	126BSW03LANAEC18T
5	Marathi L5/L6	AECC	III	126BSW03LANAEC19T
6	Urdu L5/L6	AECC	III	126BSW03LANAEC20T
7	Arabic L5/L6	AECC	III	126BSW03LANAEC21T

COMMON SUBJECT FOR BSW PROGRAMME

SEMESTER-III		
Category of the Course	Course Code	Title of the Course
SEC3	126COM03XXXSEC03T	Artificial Intelligence
VBC5	126COM03XXXVBC06B	Physical Education – Sports
VBC6	126COM03XXXVBC05B	NCC/NSS/R&R(S&G) / Cultural