



BAGALKOT UNIVERSITY

Mudhol Road, Jamkhandi-587301 Dist: Bagalkot

PROGRAM /COURSE STRUCTURE AND SYLLABUS For

BACHELOR OF ARTS with EDUCATION I and II Semester

w.e.f.

Academic Year 2024-25

PROGRAM STRUCTURE

Syllabus and Credits Structure under Choice Based Credit System [CBCS] General Degree for the Three Years B.A. with Education Undergraduate Programme with effect from 2024-25

First Semester B.A. Education Scheme

SEMESTER-I											
Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credits	Duration of Exam (Hrs)	Teaching Department
			IA	SEE	Total	L	T	P			
L1	-----	Language 1	20	80	100	4	-	-	3	3	-----
L2	-----	Language 2	20	80	100	4	-	-	3	3	-----
Major	2B1EDUM01T	BASICS OF EDUCATION	20	80	100	5	-	-	5	3	EDUCATION
Major	-----	Major Subject 2	20	80	100	5	-	-	5	3	---
Major	-----	Major Subject 3	20	80	100	5	-	-	5	3	---
	2S1XXXC01T	Constitutional Values/	10	40	50	3	-	-	2	2	Constitutional Values: Political Science
	2S1XXXC02T	Environment studies									Environmental Studies: Chemistry/ /Geography/ Botany
Total Marks					550	Semester Credits			23		

Second Semester B.A. Education Scheme

SEMESTER-II											
Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credits	Duration of exams (Hrs)	Teaching Department
			IA	SE E	Total	L	T	P			
L3	-----	Language 3	20	80	100	4	-	-	3	3	-----
L4	-----	Language 4	20	80	100	4	-	-	3	3	-----
Major	2B2EDUM02T	SOCIOLOGICAL BASIS OF EDUCATION	20	80	100	5	-	-	5	3	EDUCATION
Major	-----	Major Subject 2	20	80	100	5	-	-	5	3	-----
Major	-----	Major Subject 3	20	80	100	5	-	-	5	3	-----
	2S1XXXC01T	Constitutional Values	10	40	50	2	-	-	2	2	Constitutional Values: Political Science
	2S1XXXC02T	Environment Studies									Environmental Studies: Chemistry/Geography / Botany
Total Marks					550	Semester Credits			23		

B.A. First Semester

Year	I	Course Code 2B1EDUM01T Course Title BASICS OF EDUCATION	Credits	05
Sem.	II		Hours	60
Internal Assessment Marks: 20		Semester End Exam Marks : 80		Duration of Exam: 03hrs.
<p>OBJECTIVES:- On Completion of the course, the students will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the basic concept of Education and its significance 2. Interpret the relation between Education and other sciences 3. Understand the different aims of Education 4. Describe the components and principle of curriculum 5. Develop the awareness of Democracy in Education 				
Unit No.	Basics of Education.			Hrs
Unit I	<p>1.1 Concept, Meaning and Definitions of Education – (Broader and Narrow meaning of education, Indian and Western concept of Education)</p> <p>1.2 Scope and Importance of education</p> <p>1.3 Education as a process and product</p> <p>1.4 Education as a Science and an art</p> <p>1.5 Education for life skills</p>			15
Unit II	<p>Aims and Functions of Education</p> <p>2.1 Meaning and Need for Aims of Education</p> <p>2.2 Individual Aims of Education</p> <ul style="list-style-type: none"> -Education for Knowledge -Education for character -Education for culture -Education for health -Education for vocation <p>2.3 Social Aims of Education</p> <ul style="list-style-type: none"> -Education for Social efficiency -Education for Democracy and Citizenship -Education for National Integration, -Education for International Understanding. <p>2.4 Functions of Education</p>			15

Unit III	Democracy and Relationship of Education with Other Subjects 3.1 Meaning and Importance of Democracy 3.2 Democracy and Aims of Education. 3.3 Philosophy and Education 3.4 Psychology and Education 3.5 Sociology and Education	15
Unit IV	Curriculum 4.1 Curriculum-Concept, meaning and definitions of Curriculum 4.2 Components of Curriculum 4.3 Distinction between Curriculum and Syllabus 4.4 Principles of curriculum construction 4.5 Types of Curriculum	15

Recommended Learning Resources

1 Assignments/Seminar/Field Visits: (Any one)

1. A critical appraisal of relationship between education and other disciplines
2. Preparing a comparative chart of Individual and social aims of Education
3. Collect, compare and interpret different definitions on education from Indian and Western philosophers.
4. Any other assignment suggested by the teacher relevant to the units

References:

1. Aggarwal, J.C. (1996) Theory and Principles of Education: Philosophical and Sociological Bases of Education. Vikas Publishers, New Delhi.
2. Broudy, S.H. (1962) Building a Philosophy of Education. New York: Prentice Hall.
3. Brubacher, J.S. (1995) The Challenge to Philosophy about Education: Modern Philosophy and Education. Chicago: University of Chicago Press.
4. Brubacher, John, S. (1947) History of the problems of Education. New York: McGraw – Hill.
5. Chaube, S.P. (1998) Philosophical and Sociological Foundations of Akilesh Chaube Education. Vinod Pustak mandir, Agra.
6. Christopher, (1969) What is Philosophy of Education. London: Collier
7. McMillan Ltd. Curtis, S.J. (1996) An Introduction to Philosophy of Education. London: Turoria Press.
8. Dewey, J. (1916) Democracy and Education. New York: McMillan.
9. Walia, J.C. (2001) Principles and Methods of Education. Paul Pub, Jalandhar.
10. Jantli R.T. (1992) Shikshana Tatvashastra Hagu Samajashastra, Bharath book Depot, Dharwad.
11. Karajagi B.D. (1994) Shikshanada Tatvagalu Mattu Shaikshanika Samajashastra. SriPrakashana Dharwad.
12. Kongawad, N.B. (1993) Bharatadalli Shikshana Hagu Prachalita Samasyegalu, Vidyanidhi Prakashana, Gadag.
13. Mathur S.S. (1966) A Sociological Approach to Indian Education. Vinod Pustak Maldig. Obalesha Ghatti, (1994) Udayonmukha Bharatadalli Shikshana, Toranghatta.
14. Sharma G.R. (1987) Trends in Contemporary Indian Philosophy of Education – A Critical Evaluation, New Delhi: Nirmal Publishers.
15. Shivashankar H.V. (1982) Bharatadalli Shikshana, Hanji Prakashana Davanagere.
16. ದಳತಾಂಠಲ ಎಸ್.ಬಿ (2010), ಶಿಕ್ಷಣ 'ಕ' ತತ್ವಶಾಸ್ತ್ರ—ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ
17. ದಿಲೀಪ್‌ಗೌಡ ಎ.ಎಂ ತತ್ವ ವಿಲರಪ ಎನ್.ಎಸ್ ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರ ತತ್ವ ಶುಭೀವಿಜ್ಞಾನ
18. ಕುಬೇರಿ ಬಿ.ಡಿ, ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರ ತತ್ವ ಶಿಕ್ಷಣದ ಸಮಾಜಶಾಸ್ತ್ರ
19. ಹೆನ್ರಿಯೆಡಿ ಎ.ಆರ್—05 (2004) ಶಿಕ್ಷಣ ಶಾಸ್ತ್ರ ಅಧ್ಯಯನ, ವಿಶೇಷ ಪ್ರಕಾಶನ, 00ದರಿ
20. ಗುಣ್ಣು ಎನ್.ಎಸ್ (2004) ಶಿಕ್ಷಣದ ಅಧ್ಯಯನ, ಭಾರತ ಪ್ರಕಾಶನ, ದಾರಶಾಸ್ತ್ರ

B.A. Second Semester

Year	I	Course Code 2B2EDUM02T Course Title : SOCIOLOGICAL BASIS OF EDUCATION	Credits	05
Sem.	II		Hours	60
Internal Assessment Marks: 20		Semester End Exam Marks : 80		Duration of Exam: 03hrs.
<p>OBJECTIVES:- On Completion of the course, the students will be able to:-</p> <ol style="list-style-type: none"> 1. Trace the role of Education in Socialization process and favorable conditions for Effective socialization 2. Describe the structure and functions of various agencies of education 3. Know the Importance of Social change and role of Education in Social change 4. Understand the deferent Social Issues and Strategies to resolve social issues 5. Interpret the role of teacher in ancient and free India 				
Unit No.	Sociology and Education			Hrs
Unit I	1.1 Meaning, Objectives and Importance of Educational Sociology 1.2 Socialization: meaning, concept and Importance 1.3 Education as a Socializing factor, conditions for effective socialization 1.4. Culture: Concept, Meaning and Features 1.5. Cultural change and cultural lag 1.6. Education for transmission and preservation of culture			15
Unit II	Agencies of Education 2.1 Agencies of Education- meaning, definitions and Importance 2.2. Classifications of agencies. 2.2.1 Active (Direct) and Passive (Indirect) Agencies of Education 2.2.2. Formal, informal and non formal agencies of Education 2.3 Role of Family, School, Religion and Open University in Education 2.4. Mass media in Education-Radio, Television, Press and Internet			15
Unit III	Education and Social Change 3.1 Social change: meaning, Definitions and Significance 3.2 Causes for Social Change 3.3 Resistance for social change 3.4 Role of Education in Social Change			15

	3.5 Education and Economic Development: their inter-relationship, Education as an Aspect of Human Resource Development	
Unit IV	<p>Education and Social Process</p> <p>4.1. Education and Social Stratification – Meaning, Definitions and Importance</p> <p>4.2. Education and Social Mobility - Meaning, Features and Relationship between Education & Mobility</p> <p>4.3. Education and Community in Social Interactions – Meaning, Functions & Co-ordination of School and Community</p> <p>4.4. Education in the process of Modernization – Meaning, Futures and Causes & Role of Education in Modernization</p> <p>4.5. Education in National Integration – Meaning, Importance & Role of Education in Modernization</p>	15

Recommended Learning Resources

Assignments/Seminars/Field visits (Any one)

1. Analyze the importance of education as an instrument of social change
2. Analyze the importance of Modernization in the present Indian Society
3. Study about strategies to resolve Social Issues.
4. Education as Socializing factor, conditions for effective socialization
5. Any other assignment suggested by the teacher relevant to the topics

References:

1. Brown.F.1. - (1947) Educational sociology: New Delhi: Prentice Hall
2. Bhushan.V.S- (1982) Introduction to sociology, Allahabad: Kitab Mahal
3. Mathur.S.S. - (1966) A Sociological approach to Indian Education, Vinod Pustak Maldig
4. Agarwal J C - Theory and Principles of Education Vikas PublishingHouse Pvt. Ltd. Delhi
5. Chaube S P - Foundations of Education Vikas Publishing House Pvt. Ltd. Delhi
6. Dr.Sharma - Philosophical and sociological Foundations of Education.
7. Laxmi Narian Agarwal Education Publishers, Anupam Plaza Agra.
8. Saiyibuduim - Education culture and social order
9. Moris Ginsburg -Sociology of Education
10. Lokman Ali – Teacher Education
11. Murthy, S.K. - Philosophical and Sociological foundations of Education
- 12..Pandey R.S - Principles of Education

13. Ottaway - Introduction to the sociology of Education

14. ಐ.ಡಿ. ಕರಜಗಿ- ಶಿಕ್ಷಣಕ ಟತತಕ್ಕುತು ಶಿಕ್ಷಣಕ ಸವಾಜುತಾಣ
15. ಸೈದಕತಾಂಁ ಂಣ್.ಐ(2011) ಸತುಜುತಾಣದ ದೃಷ್ಟಿಯ್ತು ಶಿಕ್ಷಣ ,ವಿದ್ಯಾನಿದಿ 16.
ಪುಕಾಶನ, ಗದಗ
17. ಪ್ರೆ. ಕೆ.ಜು. ಕುಲಕ-ಣಶಿಕ್ಷಣದ ತಾತ್ವಿಕ ಹಾಗು ಸಾತುಜುಕ ಙುನಾದಿಗು
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ಪುಕಾಶನ, ಗದಗ
19. ರುದ್ರಿಣ ಐ ಂಣ್ (2007)-ಫಾರಕಿಂಁ ಸತುಜುತಾಣದ ಶಿಕ್ಷಕ ಹಾಗು ಶಿಕ್ಷಣ, ವಿದ್ಯಾ
ಪುಕಾಶನ, ಗದಗ