



BAGALKOT UNIVERSITY

Mudhol Road, Jamkhandi-587301 Dist: Bagalkot

PROGRAM /COURSE STRUCTURE AND SYLLABUS FOR SOCIOLOGY

as per the Choice Based Credit System (CBCS) designed in accordance
with Learning Outcomes-Based Curriculum Framework (LOCF)

For
**Bachelor of Arts
(SOCIOLOGY)**
(General Degree)
I and II Semester

w.e.f.

Academic Year 2024-25

Preamble for UG Syllabus of Bagalkot University

Bagalkot University Jamkhandi has been established by the Government of Karnataka and has started functioning from the academic year 2023-24. All the degree colleges other than engineering and medical colleges in the district of Bagalkote, are affiliated to this university as per the Karnataka State Universities Act 2000, as modified by the 26th Act of 2022. The students taking admission to any of the colleges in the district of Bagalkote, from the academic year 2023-24 will be students of Bagalkot University. The Government of Karnataka has instructed all the Universities to revise the under graduate syllabus as per the Government order no. ED 166 UNE 2023 Bengaluru Dated 08-05-2024 from the academic year 2024-25.

Hence the Bagalkot University has revised the syllabus as suggested by its Board of Studies and approved by Academic Council and Syndicate. The subject code format for all the subjects of the new syllabus is also revised.

The subject code format is described in the following.

Subject Code Format

1	2	3	4	5	6	7	8	9	10
VER	DEGREE	SEM	DISCIPLINE			SUB. TYPE	SL. NO.	FOR	TH/LAB/F
							SUB. TYPE		
2	A	1	C	H	E	M	0	1	T
2	B	1	P	O	L	M	0	1	T

[1]The Version information gives the version of the syllabus. It can take values 1,2..9,a,b,...

[2]The UG degree codes to be provided as / The code applicable to all degrees

Sl. No	Degree Code		Degree
1	B.Sc.	A	Bachelor of Science
2	B.A	B	Bachelor of Arts
3	B.Com.	C	Bachelor of Commerce
4	BBA	D	Bachelor of Business Administration
5	BCA	E	Bachelor of Computer Applications
6	BSW	F	Bachelor of Social Work
7.	-----	S	Applicable to all degrees

[3] The Semester Information is provided as

Sl. No	Semester
1	1
2	2
3	3
....	

[4-6]The Discipline Information to be provided as

Sl No	Degree	Discipline Code
1	B.Com.	XXX
2	BCA	XXX
3	BBA	XXX
4	BSW	XXX
5	B.A	'HIS', 'POL', 'GEO', 'KAN', 'HIN' etc. The detailed list is to be provided
6	B.Sc.	'PHY', 'CHE', 'BOT', 'ELE' etc. The detailed List is to be Provided

[7] The Subject Type to be provided as

Sl. No.	TYPE	Description
1	Major	M
2	Language	L
3	Constitutional Moral Values	C
4.	Elective	E
5.	Skill / Practical based learning	S
6.	Mini Project	P
7.	Internship	I
8.	Case study/ Survey using principles of Research methodology	R

[8-9] The Running Serial Number is to be provided for a particular Subject type 01 to 99

[10] This character specifies the category of the subject namely, T=Theory, L-Practical, P-Project Work, F-Field work, Viva-V, I- Internship, Dissertation-D

PROGRAM STRUCTURE

Syllabus and Credits Structure under Choice Based Credit System [CBCS] General Degree for the
Three Years B.A. with Botany Undergraduate Programme with effect from 2024-25

First Semester B.A. Sociology Scheme

SEMESTER-I											
Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credits	Duration of Exam (Hrs)	Teaching Department
			IA	SEE	Total	L	T	P			
L1	-----	Language 1	20	80	100	3	-	-	3	3	-----
L2	-----	Language 2	20	80	100	3	-	-	3	3	-----
Major	2B1SOCM01T	FUNDAMENTALS OF SOCIOLOGY	20	80	100	5	-	-	5	3	SOCIOLOGY
Major	-----	Major Subject 2	20	80	100	5	-	-	5	3	---
Major	-----	Major Subject 3	20	80	100	5	-	-	5	3	---
	2S1XXXC01T	Constitutional Values/	10	40	50	3	-	-	2	2	Constitutional Values:
	2S1XXXC02T	Environment studies									Political Science
											Environmental Studies:
											Chemistry/ /Geography/ Botany
Total Marks					550	Semester Credits			23		

Second Semester B.A. Sociology Scheme

SEMESTER-II											
Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credits	Duration of exams (Hrs)	Teaching Department
			IA	SE E	Total	L	T	P			
L3	-----	Language 3	20	80	100	3	-	-	3	3	-----
L4	-----	Language 4	20	80	100	3	-	-	3	3	-----
Major	2B1SOCM02T	STUDY OF INDIAN SOCIETY	20	80	100	5	-	-	5	3	SOCIOLGY
Major	-----	Major Subject 2	20	80	100	5	-	-	5	3	-----
Major	-----	Major Subject 3	20	80	100	5	-	-	5	3	-----
	2S1XXXC01T	Constitutional Values	10	40	50	2	-	-	2	2	Constitutional Values: Political Science
	2S1XXXC02T	Environment Studies									Environmental Studies: Chemistry/Geography / Botany
Total Marks					550	Semester Credits			23		

I-SEMESTER - DSC - 1
B. A. SOCIOLOGY
FUNDAMENTALS OF SOCIOLOGY

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
Major	Theory	05	05	60 hrs.	3hrs.	20	80	100

Objectives:

It is an introductory paper, which intends-

1. To introduce students to the basics social processes of society, social institutions and patterns of social behaviour.
2. To teach students the concepts, theories, and methods of the behavioural and social services.
3. To understand the social dynamics of the society.

Course Outcomes:

1. Define Sociology and demonstrate nature, scope and subject-matter of Sociology.
2. Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence.
3. Acquaint themselves with the basic concepts of sociology like society, community, institutions, association, group, social structure and function, status and role.
4. Know the basic social progresses: cooperation, competition, conflict, accommodation, assimilation.
5. Learn themselves with the basic social institutions: marriage, family, kinship, religion, social stratification.
6. Understand the individual and society: society, culture and socialization.

Title: FUNDAMENTALS OF SOCIOLOGY	60 hrs
---	---------------

Unit-I	Introduction	12 Hours
---------------	---------------------	-----------------

1. Origin and Development of Sociology
2. Meaning, Definitions, Scope and Importance of Sociology
3. Relation of Sociology with other Social Sciences
4. Sociological Perspectives: Structural, Functional, Conflict, Symbolic Internationalism

Unit - II	Basic Concepts	12 Hours
------------------	-----------------------	-----------------

1. Society and Community
2. Social Institution and Association
3. Social Structure, Groups, Diaspora
4. Status and Role

Unit - III Social Interaction and Processes 12 Hours

1. Social Interaction
2. Social Processes
3. Types of Social Processes: Cooperation, Competition, Conflict, Accommodation, Assimilation
4. Social Processes and Social Life

Unit - IV Culture and Social Dynamics 12 Hours

1. Culture and Cultural Lag, Cultural Shock, Cultural Diffusion, Ethnocentric Culture
2. Socialisation
3. Social Stratification
4. Social Mobility

Unit - V Social Control and Social Change 12 Hours

1. Social Control
2. Agencies of Social Control
3. Social Change
4. Factors of Social Change

PEDAGOGY:

- Field visit, Assignment, Seminar, Group discussion, etc.

REFERENCES:

1. Beteille, André, (2002). Sociology: Essays in approach & method. Oxford University, Press.
2. Bottomore, T.B. (2008). Sociology: A guide to problems and literature, New Delhi: S. Chand.
3. Bruce, Steve (2018). Sociology: A very short introduction. 2nd edition. Oxford University Press, New York.
4. C.N.Shankar Rao (2006). Principles of sociology: With an introduction to social thought. S. Chand & Co. Pvt. Ltd.
5. C.N. Shankar Rao. (2006). Principles of sociology: With an introduction to social thought. S. Chand & Co. Pvt. Ltd.
6. Corrigan-Brown, Catherine. (2020). Imagining sociology: An introduction with readings. 2nd Edition. Oxford University Press, Canada. Dasgupta, Samir and Saha, Paulomi. (2014). An introduction to sociology. Pearson.
7. Giddens, Anthony (2005): Sociology. Polity Press.
8. Giddens, Anthony. (1991). Introduction to sociology, Polity Press.
9. Haralambos & Holborn (2014). Sociology: Themes and perspectives. Harper Collins. Eighth edition.
10. Haralambos, Michael and Holborn (2014): Sociology: Themes and perspectives, London: Harper-Collins.
11. Inkeles, Alex (2003). What is sociology? An introduction to the discipline and profession. New Delhi: Prentice Hall of India Private Limited.
12. Jairam Kansal. (2004). Social change & development. Wisdom Press.
13. Johnson, Harry M. (1995). Sociology: A systematic introduction. New Delhi: Allied Publishers.
14. M. Francis Abraham (2006) Contemporary Sociology: An introduction to concepts and theory, Delhi: Oxford University Press.
15. Majumdar, D.N. and Madan, T.N. (2002). An introduction to social anthropology. Mayoor, Paperbacks, New Delhi.
16. Mills, C. Wright (1959). The sociological imagination, Delhi: Oxford University.
17. P. Gisbert. (2010). Fundamentals of sociology, New Delhi: Orient Blackswan.
18. Rawat, H.K. (2013). Contemporary sociology. Rawat Publication, Jaipur.
19. Jairam Kansal.(2004). Social change & development. Wisdom Press.
20. Singh, Y. (1973). Modernization of Indian tradition: A systematic study of social change. Faridabad: Thompson Press Limited.

WEBSITES

- <https://www.drrandallcollins.com/sociologicaleye> A blog maintained by Randall Collins which gives the definition for Sociological Eye and many posts on examples
- <http://sociological-eye.blogspot.com> Another blog by Randall Collins
- https://us.sagepub.com/sites/default/Giles/upm-assets/109310_book_item_109310.pdf First chapter of a book published by Sage Publications - available free on this website
- <https://sites.middlebury.edu/utopias/files/2013/02/The-Promise.pdf> First chapter of The Sociological Imagination
- <https://www.imprs-demogr.mpg.de/courses/01ws/tsi.pdf> On Intellectual Craftsmanship - Appendix to The Sociological Imagination, by C Wright Mills
- <https://www.pearsonhighered.com/assets/samplechapter/1/4/0/8/1408269546.pdf> Chapter 1 of Pearson book - good introduction to Sociological Imagination, Origins of Sociology, along with case studies. Contains useful reference and weblinks

II-SEMESTER - DSC - 2
B. A. SOCIOLOGY
STUDY OF INDIAN SOCIETY

Objectives:

This course intends to introduce-

- The students to understand various dimensions of Indian Society.
- To enhance students understand about different institutions of

Type of Course	Theory / Practical	Credits	Instructionhour per week	Total No. of Lectures/Hours / Semester	Durationof Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
Major	Theory	05	05	60 hrs.	3hrs.	20	80	100

Title: STUDY OF INDIAN SOCIETY	60 hrs
---------------------------------------	---------------

Unit - I Introduction 12 Hours

1. Philosophical Base
2. Indian Society: Its Features
3. Factors of Continuity and Change
4. Unity in Diversity

Unit - II Marriage, Family and Kinship 12 Hours

1. Marriage and Family
2. Kinship: Lineage and Descent
3. Changing Structure and Functions of Family and Marriage
4. Recent Trends in Marriage and Family

Unit - III Caste System and Backward Communities 12 Hours

1. Caste System, Changing Aspects of Caste
2. Schedule Castes (SCs), and Schedule Tribes (STs)
3. Other Backward Classes (OBCs)
4. Constitutional Measures and Welfare Programmes for SCs , STs and OBCs

Unit - IV	Communities in India	12 Hours
------------------	-----------------------------	----------

1. Tribal Community: Features and Classification of Tribal Society
2. Rural Community: Features and Settlement Pattern
3. Urban Community: Features, Urbanisation and Urbanism
4. Development Policies and Programmes: Tribal, Rural and Urban Communities

Unit - V	Transition in Indian Society	12 Hours
-----------------	-------------------------------------	----------

1. Recent trends in Education System
2. Liberalisation, Privatisation and Globalisation (LPG)
3. Science, Technology and Society
4. Emerging Social Issues and Sustainable Development Goals (SDGs)

PEDAGOGY:

- Field visit, Assignment, Seminar, Group discussion, etc.

REFERENCES:

- Breman, J., 1999, "The Study of Industrial Labour in Post Colonial India: The Formal Sector", Contributions to Indian Sociology, 33(1&2), Pp.1-41
- Deshpande, S., 2003, Contemporary India: A Sociological View, New Delhi: Penguin Books, Pp.125-150
- Kaviraj, S., 2010, The Imaginary Institution of India, Ranikhet: Permanent Black, Pp.85-126
- Karve, I., 1994, "The Kinship Map of India", in P. Uberoi (ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press, Pp.50-73
- Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
- Oommen, T. K., 1997, Citizenship and National identity: From Colonialism to Globalism. New Delhi: Sage Publications, pp.143-172.
- Rajendra K. Sharma, 1997. Urban Sociology, New Delhi: Atlantic Publishers
- Srinivas, M.N. and A. M. Shah, 1968, "Hinduism", in D. L. Sills (ed.) The International Encyclopaedia of Social Sciences, Volume 6, New York: Macmillan, Pp.358-366
- Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
- Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', Contributions to Indian Sociology, n.s. 29, 1&2: 319-45
- Xaxa, Virginius. 2008. State, Society and Tribes: Issues in Post-colonial India. New Delhi: Dorling Kindersley (India) Pvt. Ltd.
- Wirth, Louis 1991. Urbanism a Way of Life Irvington Publications
- Ahuja ram (1993): Indian Social System, Rawat pub. Jaipur.
- Bose, N.K. (1967): Culture And Society in India .Bombay: Asia Publishing House.
- Dube. S.C (1990): Indian Society, nation book trust, New Delhi. Inequality. Meerut: Folklore Institute.
- Indene Ronald (1990): Imaging India. Oxford: BrasilBlackward.
- Karve, Irawati. (1961): Hindu Society: An Interpretation. Poona: Deccan College.
- Mandelbaum (1970): Society in India Bombay. Popular Prakashan.
- Shah, A.M.(1973) : The Household Dimension of the Family in India: A Field Study in a Gujarat Village and a Review of Other Studies, Delhi: Orient Longman.
- Maya Majumdar.(2005) : Maya Marriage, Family & Kinship, Wisdom Press.
- Karve, Irawati Kinship Organisation in India (1953) :Poona, Deccan college.
- Uberoi, P. (1993): Family, Kinship and Marriage in India,New Delhi: Oxford University Press.
- Ambedkhar B.R Annihilation of Caste
- Berreman, G.D. (1979): Caste and Other Inequalities: Essays
- Beteille Andre (1992): Backward Classes in Contemporary India, New Delhi: OUP
- Chaudhuri Buddhadeb (1991): Tribal Development in India. New Delhi: Inter India Publications.
- Dube, S.C. (1977): Tribal Heritage of India. New Delhi: Vikas Publication.
- Ghurye.G.S (1969) : Caste and Race in India, Popular Prakashan, Bombay.
- Satya Murthy T.V. (1996): Religion, Caste, Gender, and Culture Contemporary India. New Delhi: OUP
- Chaturvedi, T. N. (Ed. 1986): Rural Development: Some Themes and Dimensions. New Delhi: Indian Institute e of Public Administration.
- Deb, K. (1986): Rural Development in India- Since Independence. Sterling, New Delhi.
- Desai, A.R. (Ed.) (2004): Rural Sociology in India. Popular Prakashan, Bombay.
- Desai, Doshi, S.L. & Jain, P.C. 2002, Rural Sociology, New Delhi: Rawat Publications.
- Mathur, B.L. (2006): Rural Development and Co- operation, RBSA Publishers, New Delhi.
- Ramchandran N (1989): Urbanization a n d Urban Systems 1n India. Oxford University Press, New Delhi.
- Rajendra K. Sharma, 1997. Urban Sociology, New Delhi: Atlantic Publishers.
- Shrivastava, A.K. 1989. Urbanization: Concept & Growth, New Delhi: H.K. Publishers.
- Sharma K.L. (2007): Indian Social Structure and Change, Rawat Publications, New Delhi.
- Siddarth, K. & Mukherjee (2005): Cities, Urbanization and Urban System, Kisalaya Publications, Delhi.
- Ahuja, Ram. (2001) Social Problems in India. Jaipur: Rawat Publications.

- Arjun Appadurai (1997) :Modernity at large: Cultural Dimensions of Globalization, Delhi.
- Bhagawati, Jagdis. (2004) : In Defence of Globalization, Oxford Univ. Press, Delhi.
- Jha, Avinash (2000) :Background to Globalisation, Centre for education and documentation. Mumbai.
- Memoria C.B. (1999): Social Problems and Social Disorganization New Delhi: Kitab Mahal.
- JairamKansal. (2004) : Social Change & Development, Wisdom Press.
- Pathak, A.(2006) : Modernity, Globalization and Identity: A Reflexive Quest, Delhi: Aakar Books.
- Singh, Y.(2006) : Culture Change in India: Identity and Globalization. Jaipur: Rawat.

WEBSITES:

Unit – I Introduction

- <https://www.drrandallcollins.com/sociologicaleye>
- <http://sociological-eye.blogspot.com>
- https://us.sagepub.com/sites/default/Giles/upm-assets/109310_book_item_109310.pdf
- The Sociological Imagination. <https://sites.middlebury.edu/utopias/files/2013/02/The-Promise.pdf>
- <https://courses.lumenlearning.com/wmopen-introtosociology>
- <https://courses.lumenlearning.com/boundless-sociology/chapter/>

Unit – II Marriage, Family and Kinship

- <https://www.thehindu.com/news/national/how-the-nature-of-indian-families>
- Why Indians Continue to Live in Joint Families. <https://www.bbc.com/news/world-asia-india-54053091>
- <https://opentextbc.com/introductiontosociology/chapter/chapter14>
- American Sociological Association provides activities related to family and marriage. <https://www.asanet.org/sites/default/Giles/savvy/introtosociology/Documents/ActivitiesForExploringFamilyBobGreene.html>
- Data of National Family and Health Survey http://rchiips.org/nGhs/factsheet_NFHS-5.shtml
- An Article by Abhijit Banerjee and Lakshmi Iyer on - History, Institutions and Economic Performance. <https://economics.mit.edu/files/511>

Unit – III Caste System and Backward Communities

- <https://phirenamenca.eu/cast-system-in-india-today/>
- <https://www.pewresearch.org/religion/2021/06/29/attitudes-about-caste/>
- <https://vikaspedia.in/social-welfare/social-awareness/caste-system-in-india>
- <https://asiasociety.org/education/jati-caste-system-india>
- <https://www.britannica.com/place/India/Caste>

Unit – IV Communities in India

- Social Change-2015-Vaddiraju. <http://www.isec.ac.in/>
- <http://agropedia.iitk.ac.in/content/panchayati-raj-rural-development-perspective>
- <https://niti.gov.in/planningcommission.gov.in>
- <https://www.scribd.com/document/487224082/Rural-and-Urban-Society>

Unit V Transition in Indian Society

- <https://www.mapsofindia.com/my-india/society/current-major-issues-in-india>
- <https://testbook.com/ias-preparation/social-issue-in-india>
- <https://www.vijbooks.in/product-page/india-s-emerging-challenges>
- <https://pwnlyias.com/ncert-notes/development-and-social-change-in-india/>
- https://www.researchgate.net/publication/266210673_Globalisation_and_social_transformation_in_India_Theorising_the_transition

QUESTION PAPER PATTERN

SOCIOLOGY

Title of the Paper

Time: 03.00 Hours

Max. Marks: 80

Instruction: 1) Answer all the sections

Part-A

Answer any four of the following:

5x4=20

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Part-B

Answer any three of the following

10x3=30

7. _____
8. _____
9. _____
10. _____
11. _____

Part-C

Answer any two of the following:

15x2=30

12. _____
13. _____
14. _____
15. _____

ASSESSMENT METHODS

Formative Assessment for Theory

Evaluation Scheme for Internal Assessment: Continuous Internal Assessment (CIA)

Assessment Criteria for 20 marks		
1st Internal Assessment Test for 20 marks of 1 hour duration after 8 weeks and later marks should be reduced to 5	CIA : C1	5 Marks
2nd Internal Assessment Test for 40 marks 2 hours duration after 15 weeks and marks should be reduced to 10	CIA : C2	10 Marks
Assignment/ Activity	CIA : C3	05 Marks
Total		20 Marks

Summative Assessment for Theory:

SEMESTER END EXAM : SEE	C4	80 Marks
-------------------------	----	----------