BAGALKOT UNIVERSITY

Mudhol Road, Jamkhandi-587301 Dist: Bagalkot

PROGRAM /COURSE STRUCTURE AND SYLLABUS
FOR

BACHELOR OF SOCIAL WORK (BSW)

as per the Choice Based Credit System (CBCS) designed in
accordance with Learning Outcomes-Based Curriculum
Framework (LOCF)

For
BACHELOR OF SOCIAL WORK (BSW)
(General Degree)
I and II Semester

w.e.f.

Academic Year 2024-25

Preamble for UG Syllabus of Bagalkot University

Bagalkot University Jamkhandi has been established by the Government of Karnataka and has started functioning from the academic year 2023-24. All the degree colleges other than engineering and medical colleges in the district of Bagalkote, are affiliated to this university as per the Karnataka State Universities Act 2000, as modified by the 26th Act of 2022. The students taking admission to any of the colleges in the district of Bagalkote, from the academic year 2023-24 will be students of Bagalkot University. The Government of Karnataka has instructed all the Universities to revise the under graduate syllabus as per the Government order no. ED 166 UNE 2023 Bengaluru Dated 08-05- 2024 from the academic year 2024-25.

Hence the Bagalkot University has revised the syllabus as suggested by its Board of Studies and approved by Academic Council and Syndicate. The subject code format for all the subjects of the new syllabus is also revised.

The subject code format is described in the following.

Subject Code Format

1	2	3	4	5	6	7	8	9	10
VER	DEGREE	SEM	DISCIPLINE			SUB. TYPE	SL. NO. FOR SUB. TYPE		TH/LAB/F
2	A	1	C	H	E	M	0	1	T
2	B	1	P	O	L	M	0	1	T

[1] **The Version information gives the version of the syllabus. It can take values1,2..9,a,b,…**

[2] **The UG degree codes to be provided as / The code applicable to all degrees**

Sl. No	Degree Code		Degree
1	B.Sc.	A	Bachelor of Science
2	B.A	B	Bachelor of Arts
3	B.Com.	C	Bachelor of Commerce
4	BBA	D	Bachelor of Business Administration
5	BCA	E	Bachelor of Computer Applications
6	BSW	F	Bachelor of Social Work
7.	-----------	S	Applicable to all degrees

[3] The Semester Information is provided as

Sl. No	Semester
1	1
2	2
3	3
….	

[4-6] The Discipline Information to be provided as

Sl No	Degree	Discipline Code
1	B.Com.	XXX
2	BCA	XXX
3	BBA	XXX
4	BSW	XXX
5	B.A	'HIS', POL','GEO','KAN', 'HIN' etc. The detailed list is to be provided
6	B.Sc.	'PHY','CHE', 'BOT','ELE' etc. The detailed List is to be Provided

[7] The Subject Type to be provided as

Sl. No.	TYPE	Description
1	Major	M
2	Language	L
3	Constitutional Moral Values	C
4.	Elective	E
5.	Skill / Practical based learning	S
6.	Mini Project	P
7.	Internship	I
8.	Case study/ Survey using principles of Research methodology	R

[8-9] The Running Serial Number is to be provided for a particular Subject type 01 to 99

[10] This character specifies the category of the subject namely, T=Theory, L-Practical, P-Project Work, F-Field work, Viva-V, I-Internship, Dissertation-D

PROGRAM OUTCOMES

By the end of the program, the students will be able to:

1. Gain in-depth knowledge of the history, philosophy, values, ethics and functions of the social work profession and its linkages with other social science disciplines;

2. Have a complete understanding of the core and ancillary methods of professional social work and its practice base;

3. Imbibe the spirit of enquiry and research and thereby develop problem-solving and decision-making abilities;

4. Prepare themselves as professionals to practice in diverse social work settings and to address contemporary issues and concerns of marginalised and excluded population groups;

5. Be sensitive to the needs of the people at individual, group and community levels and to social problems in changing social, cultural and techno-economic contexts;

6. Develop as young professionals with good communication skills and the quest for motivated life-long learning, focusing on skilling and re-skilling in their respective fields of social work practice;

7. Develop a perspective on understanding planning and development at the national and international levels and also a thrust on national policies directed towards achieving sustainable development and

8. Imbibe the values of social justice, human rights, empathy, and brutal and honest work by developing the vision to work towards an egalitarian society. 9. Develop Digital Skills and teach the importance of Physical Education, Health and Wellness, and other extracurricular activities.

PROGRAM STRUCTURE

Curricular and Credits Structure under Choice Based Credit System (CBCS)of BACHELOR OF SOCIAL WORK (BSW) as one Major Discipline Scheme for the BSW.Undergraduate Program with effect from 2024-25

First Semester BSW (BACHELOR OF SOCIAL WORK) Scheme

Category	Course Code	Title of the Paper	Marks			Teaching hours/ week			Credit	Duration of exams (Hrs)	Teaching Dept
			IA	SEE	Total	L	T	P			
L1		Language 1	20	80	100	3	-	-	3	3	-----------
L2		Language 2	20	80	100	3	-	-	3	3	-----------
Major	2F1XXX M01T	Introduction to Social Work	20	80	100	4	-	-	4	3	BSW
Major	2F1XXX M02T	Social Sciences for Social Workers	20	80	100	4	-	-	4	3	BSW
Major	2F1XXX M03T	Contemporary Social Problems in India	20	80	100	4	-	-	4	3	BSW
Major	2F1XXX M01F	Social Work Practicum -1	20	80	100	-	-	8*	4	---	BSW
_____	2S1XXX C01T	Constitutional Values	10	40	50	2	-	-	2	2	Constitutional Values:/Political Science
	/2S1XXX C02T	Environmental Studies									Environmental Studies:/Geography/Chemistry/ Botany/Zoology
Total Marks					**650**	**Semester Credits**			**24**		

Second Semester BSW (BACHELOR OF SOCIAL WORK) Scheme

Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credit	Duration of exams (Hrs.)	Teaching Dept
			IA	SEE	Total	L	T	P			
L3		Language3	20	80	100	3	-	-	3	3	----------
L4		Language4	20	80	100	3	-	-	3	3	----------
Major	2F2XX XM04T	Fields of Social Work	20	80	100	4	-	-	4	3	BSW
Major	2F2XX XM05T	Psychology for Social Work Practice-1	20	80	100	4	-	-	4	3	BSW
Major	2F2XX XM06T	School Social Work	20	80	100	4	-	-	4	3	BSW
Major	2F2XX XM02F	Social Work Practicum – II	20	80	100	-	-	8*	4	---	BSW
_____	2S1XX XC01T	Constitutional Values	10	40	50	2	-	-	2	2	Constitutional Values:/Political Science
	2S1XX XC02T	Environment studies									Environment Studies:/Geography/Chemistry/Botany/Zoology
Total Marks					**650**	**Semester Credits**			**24**		

SEMESTER-II

ASSESSMENT METHODS

Formative Assessment for Theory: CIA

Evaluation Scheme for Internal Assessment:

Assessment Criteria 20 marks	
1st Internal Assessment Test for 20 marks of 1 hour duration after 8 weeks and later marks should be reduced to 5	5 Marks
2nd Internal Assessment Test for 40 marks 2 hours duration after 15 weeks and marks should be reduced to 10	10 Marks
Assignment/ Activity	05
Total	20 Marks

Assessment of Social Work Practicum

Supervised Concurrent Field Work Practice is integral to the Social Work Training Programme. It consists of practising Social Work under the guidance of trained field instructors in selected Social Welfare Agencies/Institutions/Organizations and other types of placements. The Educational Programme is incomplete without the provision of satisfactory guided practice learning. The practicum provides various opportunities to develop and enhance professional skills. It enables the students to see the applicability of theoretical knowledge in the classroom to situations requiring Social Work Intervention. Learning is added through Observation, Analysis of Social Realities and Experience of participation in designing and providing Social Work Intervention. Students are encouraged to gradually acquire various skills, from simple to complex, to become independent workers. The Practicum programme will be carried out for 16 hours two days a week.

Field Work Practice Evaluation

Outline for continuous assessment activities for C1 and C2 for Field Work Practice are as follows:

Activities	C1	C2	Total Marks
Regularity, level of participation and leadership in the execution of planned fieldwork activities	5% marks	5% marks	10
Regularity and level of participation in Individual and Group Conferences (50% weightage) and regularity and neatness in writing and submission of Field Work reports / records (50% weightage)	5% marks	-	05
Case study / Assignment related to Fieldwork.	-	5% marks	05

Total	10% marks	10% marks	20

A viva-voce examination (based on various components of the curriculum specified in the Field Work Practice Course) shall be conducted for 50 marks at the end of each semester to assess the performance and reports of the student concerning Field Work Practice. The candidate's performance shall only be assessed by a Committee consisting of one internal and one external faculty member as decided by the Board of Examiners (BoE) Chairperson in coordination with the Registrar (Evaluation). The number of such committees depends on the number of candidates. To be eligible to be a member of the evaluation committee, the faculty member either holds a Doctoral degree in Social Work or has qualified UGC- NET / KSET. However, in such colleges, where no qualified examiner is available, both the examiners shall be external.

COURSE-WISE SYLLABUS

Year	I	Course Code: 2F1XXXM01T		Credits	4
Sem.	I	Course Title: Introduction to Social Work		Hours	42

Formative Assessment Marks: 20	Summative Assessment Marks: 80	Duration of ESA: 3 hrs.

Course Objectives	1. To understand the history and evolution of the social work profession, both in India and the West 2. To develop insights into the origin and development of ideologies and approaches to social change 3. To develop Skills to understand contemporary reality in its historical context
Course Outcomes	At the end of the course, the student should be able to: 1) Understand the basic concepts of the Social Work profession; 2) Interpret the context and reasons for the origin and development of social work in India and the West and 3) Analyze the rationale, goals, ideals, methods and ethical standards for bringing about desired social change/development through professional services of Social Work.

Unit No.	Course Content	Suggested Pedagogy	Hours
Module I	Introduction to Social Work: Meaning, Definitions, and Scope of Social Work - Relation and distinction between Social Work and related concepts such as Social Service, Social Reform, Social Welfare, Social Development and Social Justice - Brief overview of Methods of Social Work.	Lecture, Tutorials and Group Discussion	12
Module II	Historical Development of Social Work in the UK, USA and India: The Elizabethan Poor Law 1601, Charity Organisation Society 1869, Settlement House Movement, The Poor Law Commission of 1905, The Beveridge Report 1941, Efforts for social change in India through Śramaṇa tradition, Vedism, Sikhism, Islam in India, Christianity in India and Hindu Reform Movements. Post-Independence efforts in India;	Lecture, Tutorials and Group Discussion	10

Module III	Social Work in Modern India: Micro, mezzo, and macro social work practices. Impact of globalisation on social work in India. The interface between Voluntary and Professional Social Work. Emerging Trends in Social Work.	Lecture, Tutorials and Group Discussion	10
Module IV	Social Work Profession: Profession: Meaning, Definitions, and Attributes; Professional values, principles, code of ethics, and skills needed for social workers. Social work education: Growth of social work education, components of social work curriculum, objectives of Social Work Practicum. Current status and challenges of the social work profession.	Lecture, Tutorials and Seminars	10

Year	I	CourseCode:2F1XXXM02T		Credits	4
Sem.	I	Course Title: Social Sciences' Concepts for Social Work Practice		Hours	42

Formative Assessment Marks: 20	Summative Assessment Marks: 80	Duration of ESA: 3 hrs.

Course Objectives	1. To understand basic sociological concepts and notions of society 2. To know the basic concepts of economics and the structure of the economy 3. To understand the political framework for social welfare
Course Outcomes	At the end of the course, the student should be able to: 1) Understand the Elements of Social Sciences; 2) Understand the correlation and significance of Social Sciences with Social Work and 3) Understand Society, culture, Social Issues and Social Development.

Unit No.	Course Content	Suggested Pedagogy	Hours
Module I	Introduction to Social Sciences: Meaning and definition of Social Sciences and its differences with other streams of knowledge. Knowledge of Anthropology for Social Work: Meaning, Definitions, Nature and Scope. Relationship of Anthropology with Social Work. Importance of Socio-Cultural Anthropology.	Lecture, Tutorials and Group Discussion	12
Module II	Knowledge of Sociology for Social Work: Relationship of Sociology with Social Work. Society: Meaning, Definitions, and Characteristics. Social Stratifications: Meaning and types. Socialisation: Meaning, Agencies and Importance. Social Change: Concept, Types, and Factors. Social Control: Meaning, Types and Factors.	Lecture, Tutorials and Group Discussion	10

Module III	Knowledge of Economics for Social Work: Relationship of Economics with Social Work. Economics: Meaning, Definitions, and Characteristics. Basic Concepts of Economics: Types of the economy (Capitalism, Socialism & Mixed Economy); Per Capita Income, National Income, and Gross Domestic Product (GDP).	Lecture, Tutorials and Group Discussion	10
Module IV	Knowledge of Political Science for Social Work: Relationship of Political Science with Social Work. State: Meaning and definition, evolutionary Theory of state, Elements and functions of the modern state. Government: Meaning, Definition and forms of government. Good Governance: Meaning and Definitions, Features, Hindrances and Challenges to Good Governance.	Lecture, Tutorials and Seminars	10

Year	I	Course Code: 2F1XXXM03T		Credits	4
Sem.	I	Course Title: Contemporary Social Problems in India		Hours	42

Formative Assessment Marks: 20	Summative Assessment Marks: 80	Duration of ESA: 3 hrs.

Course Objectives	1. To understand the genesis and manifestation of social problems 2. To understand preventive and remedial measures for contemporary social problems 3. To understand the role of social work in addressing social problems
Course Outcomes	At the end of the course, the student should be able to: 1. Gain realistic understanding of different social problems in India; 2. develop the ability to analyse the causes, consequences and possible solutions to different social problems; and 3. Understand the interrelationship among various social problems and socio-economic development.

Unit No.	Course Content	Suggested Pedagogy	Hours
Module I	Concept of Social Problem: Meaning and definitions of social problem - Classification of social problems - Causes and consequences of social problems. Need for studying the social problems.	Lecture, Tutorials and Group Discussion	12
Module II	Structural Problems: Meaning and definitions and characteristics of poverty, inequality of caste and gender, beggary, commercial sex, corruption, communalism. Addiction; Drug and technology.	Lecture, Tutorials and Group Discussion	10
Module III	Familial Problems: Meaning, Definitions and Characteristics of Dowry, Divorce, Domestic violence, Child abuse, Female feticide, child labour, population explosion.	Lecture, Tutorials and Group Discussion	10
Module IV	Developmental Problems: Meaning, definitions and characteristics of regional disparities, displacement, migration and terrorism. Problems of social and human development in India. Social Work interventions for preventing and containing social problems.	Lecture, Tutorials and Seminars	10

Recommended Learning Resources

Year	I	Course Code: 2F1XXXM01F (Practical)	Credits	4
Sem.	I	Course Title: SOCIAL WORK PRACTICUM - I	Hours	8 per week

Formative Assessment Marks: 20	Summative Assessment Marks: 80	Duration of ESA: NA (viva)

Course Outcomes	At the end of the course, the student should be able to: 1) Obtain conceptual clarity regarding different approaches to providing help to people in need; 2) Get acquainted with the professional role of social workers; 3) Develop self-awareness and orientation to teamwork; 4) Acquire introductory skills in the use of programme media and 5) Develop skills in report writing and use of supervision.

Course Content

This Course comprises:

A minimum of 10 Orientation Lectures given by the Faculty on topics such as ➢ Concept, purpose, and importance of Field Work Practice in Social Work Education; ➢ Different components of Social Work Practicum from the first to final semester of the BSW Course; ➢ Roles and responsibilities of the Student / Social Work Trainee, Faculty Supervisor, and Agency Supervisor; ➢ Need and significance of Orientation Visits;

➢ Purpose and types recording in Field Work Practice;

➢ Understanding self-awareness and self-management, time management, and goal setting for effective Field Work Practice;

➢ Ethical principles in Field Work Practice; and

➢ Techniques like rapport building, observation and analysis, advocacy, and networking with individuals, groups, and communities.

A minimum of 10 Orientation Visits to various governmental and non-governmental settings of Social Work Practice organised by the faculty at the beginning of the Course.

A minimum of 10 Structured Experiences Laboratory (SEL) to help students understand and acquire the knowledge and skills by covering the following topics through various program media such as role plays, group games, etc.:

• Becoming a Professional Social Worker (Exploring Why You Are Here);

• Teambuilding

• Self-Awareness & Understanding Its Importance in Social Work Practice

• Values Identification & Understanding Its Importance in Social Work Practice • Developing Professional Behavior: What it is and what it is not, including behaviour with other professionals

• Defining Professional Boundaries: Boundary Violation/Boundary Crossing

• Exploring Ethical Challenges
The stipulated hours for a Social Work Practicum are eight hours per week.

Guidelines for Orientation Visits

Students in every organisation expect to spend a minimum of four (4) hours. The chief functionary or the chief executive of the organisation or his nominee is expected to share the details on all the relevant aspects of the organisation. The social work faculty who accompany the students has to encourage, stimulate and also facilitate the students to gather more information on the clientele, services,

Societal reactions, outcome of the process, etc. Every student shall submit a detailed handwritten report in the standard format prepared and approved by the Head of the Department. A classroom discussion is to be organised immediately on the following day of every visit to clarify all the aspects of the organisation visited. The orientation visits are expected to be organised periodically, at the rate of not more than two organisations per week, on fieldwork days throughout the semester.
Soon after the completion of "orientation visits to fields of social work", a student conference shall be conducted to share the orientation visit experiences and learning.

Note on the Calculation of Workload for Social Work Practicum

The workload for the Social Work Practicum shall strictly be calculated per the guidelines given in the Course Structure of the BSW Course, worked out in keeping with the UGC Model Curriculum for Social Work Education (2001, p. 14).
The UGC Model Curriculum for Social Work Education (2001, p. 14) states that "… each learner should get about forty-five to sixty minutes of individual instruction…" and that "hence teacher-learner ratio suggested is 1:8…" (enclosed as "Annexure 1"). Thus, it may be noted that the instructional hours for "Social Work Practicum" vary depending on the number of students allocated for supervision to each faculty member. In keeping with the guidelines given in the UGC Model Curriculum for Social Work Education, for a batch of eight students, the faculty is expected to provide eight hours of individual and group instruction as specified in the syllabus. Since the Paper is Practical, the total workload for the faculty for a batch of eight students is 4 hours per week (i.e., 8 hrs./2 = 4). Hence, the weekly Social Work Practicum will be four hours for eight students. Further, the workload for each faculty proportionately increases with the increase in the number of students allocated under his/her guidance for Social Work Practicum.

Note on the Assessment of Social Work Practicum

The Social Work Practicum assessment shall strictly follow the guidelines at the beginning of this curriculum.

Recommended Learning Resources

Print Resources	1. Columbia University. 2015. *Handbook for Student Social Work Recording*. School of Social Work.
	2. Kadushin, Alfred Harkness, Daniel. 2005. *Supervision in Social Work*. New Delhi: Rawat Publications.
	3. Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka.
	4. Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.
	5. Mathew, G. *Supervision in Social Work*. Mumbai: TISS.
	6. Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.
	7. 7. Roy, Sanjoy. 2012. *Field Work in Social Work*. Rawat Publication: Jaipur. 8. Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.

Second Semester Social Sciences

YEAR	I	Course Code: 2F2XXXM04T	Credits	04
SEM	II	Course Title: Fields of Social Work	Hours	42

Formative Assessment Marks: 20	Summative Assessment Marks: 80	Duration of ESA: 3 hrs.
Course Objectives	1. To understand fundamental concepts of family welfare, child welfare, youth welfare and elderly welfare 2. To understand the needs and problems of families, children, youth and the elderly 3. To know various institutional and non-institutional provisions related to family, child, youth and elderly 4. To understand the policy frame on family, child, youth and elderly and to practice social work intervention	
Course Outcome	At the end of the course, the student should be able to: 1. Gain an overview of contemporary fields of the Social Work profession; 2. Develop an understanding of different areas of social work practice like correctional Social Work, medical, psychiatric and school social work, etc; 3. Understand the role and functions of social workers in different settings; and 4. Be motivated to practice, analyse and evaluate social work interventions.	

Unit No.	Course Content	Suggested Pedagogy	Hours
	Social Work with Families: Meaning, Definition, Characteristics, Functions and types of Families; Changing scenario of Indian Families, Problems in Contemporary Families; Role of Social Worker in Family-centered Social Work. Social Work with Youth: Meaning, Definitions and Importance, Needs and Problems of Youth; Profile of Youth in India; and Role of Social Worker in Mitigating the Issues of Youth.	Lecture, Tutorials and Group Discussion	12

	Occupational Social Work. Organised and Unorganized Labour: Meaning Definition, Characteristics and Issues of Labourers in India; Meaning of Labour Welfare, Industrial Relations and Human Resource Management; Social Work Practice in Occupational Setting.	Lecture, Tutorials and Group Discussion	10
Module III	Correctional Social Work: Meaning, Definition, Characteristics and Problems. Social Work Practice in Correctional Setting. Medical and Psychiatric Social Work: Meaning, Definitions and Scope. Role and Functions of Medical and Psychiatric Social Workers.	Lecture, Tutorials and Group Discussion	10
Module IV	Social Work with Sexual Minorities: Differences between Sex and Gender; Sexual Minorities: Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual (LGBTQIA+) Advocacy, Legal and Human Rights Campaign. Role of Social Workers. Ecology and Development: Concept, Inter linkages and Environmental Issues and solutions. Role of Social Workers in attaining Sustainable Development Goals.	Lecture, Tutorials and Seminars	10

Year	I	CourseCode:2F2XXXM05T Course Title: Psychology for Social Work practice-1		Credits	04
Sem	II			Hours	42
Formative Assessment Marks: 20		Summative Assessment Marks: 80		Duration of ESA: 3 hrs.	
Course Objectives		1. To understand Human growth and human life cycle 2. To understand the infancy and childhood development psychology and its relevance to Social Work 3. To understand the puberty and adolescence stages of development 4. To understand adulthood and old age problems and challenges			
Course Outcomes		At the end of the course, the student should be able to: 1. Able to understanding the characteristic needs and normal human life cycle development stages. 2. Able to understand the infancy and childhood development psychology and its relevance to Social Work. 3. Able to understand the puberty and adolescence stages of development. 4. Able to understand adulthood and old age problems and challenges			
Unit No.		Course Content	Suggested Pedagogy	Hours	
Module I		Introduction to Human Life Cycle: Principles of human growth and development, stages of Human Growth. Pre-Natal Period: Pre-Conception, Conception, maternal health, stages of prenatal growth, birth process, and pre-maturity.	Lecture, Tutorials and Group Discussion	12	
Module II		Infancy and Childhood: Characteristics of Infancy; Physical, motor, sensory, language, social and sexual development in Infancy; Characteristics of Childhood; Physical, social and sexual development in childhood.	Lecture, Tutorials and Group Discussion	10	

Module III	Puberty and Adolescence: Characteristics of puberty and adolescence; Physical, sexual, social and psychological changes during puberty and adolescence; Issues of concern related to Puberty and Adolescence.	Lecture, Tutorials and Group Discussion	10
Module IV	Adulthood, Middle Age, and Old Age: Characteristics of Adulthood, Middle Age and Old Age; Various adjustments in different stages (Vocational, Marital, Familial, Singlehood, Retirement). Relevance of social work practice in Adulthood, middle age and Old age. Relevance of social work practice with all stages of life.	Lecture, Tutorials and Seminars	10

References:
- Coleman, James C. 1976. Abnormal Psychology and Modern Life. Forman and Co, 5th edition. Hurlock. E.B. 1995. Developmental Psychology, 3rd Edition. New York: Tata McGraw-Hill Publishing Company Ltd.
- Hurlock. E.B. 1995. Child psychology. New York: Tata McGraw-Hill Publishing Company Ltd. Kaur, Rajpaul. 2005. Abnormal Psychology. New Delhi: Deep &Deep Publications.

Year	I	Course Code: 2F2XXXM06T			Credits	4
Sem.	II	Course Title: School Social Work			Hours	4 hours per week

Formative Assessment Marks: 20	Summative Assessment Marks: 80	Duration of ESA:3 hours

Course Outcomes	1. After completing the course, the student will be able to Develop an understanding of school social work. 2. Understanding the historical evolution of School social work.

Unit No.	Course Content	Suggested Pedagogy	Hours 42
Unit I	School Social work: Meaning and Definition, Historical evolution of school social work in West and India. Systems of School Social Work: Child system, Family System, School system, Community System	i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion v) Virtual Mode	12
Unit II	Child-related Problems: Causes and Interventions: Absenteeism and Dropouts, Behavioural problems, Disability problems, Drug addiction, Health Related problems: Physical and psychological, Scholastic problems, Children in conflict with the law, Learning Disabilities	i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion v) Virtual Mode	10
Unit III	Policy and Legislation related to Child: Child Rights, Right to Education Act 2009, POCSO Act 2012, J.J Act 2015. Role, Skills and functions of School Social worker. Challenges of School Social Worker.	i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion v) Virtual Mode	10
Unit IV	School system and administration: Meaning, Classification & features of schools. School Administration: Meaning and Concepts, Administrative structure of schools, School Development and Monitoring	i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion	10

Committee: Meaning and functions SDMC, Current Government Programmes in school	v) Virtual Mode	

Recommended Learning Resources

Print Resources	1. A.E., The field of Social Work, Henry Holt and Co., New York. 2. Nordshog, J.E and Others, Analysing Social Problems, The Dryden Press, New York 3. Planning Commission Social Welfare in India, Planning Commission, Government of India, New Delhi 4. Misra, P.D., Social Work Philosophy, Intu India Publication, New Delhi. 5. Mangal. S.D., An Introduction to Social Work, Book Enclave, Japa

Year	I	Course Code: 2F2XXXM02F (Practical)	Credits	4
Sem.	II	CourseTitle: SOCIAL WORK PRACTICUM - II	Hours	8 per week
Formative Assessment Marks: 20		Summative Assessment Marks: 80	Duration of ESA: NA (viva)	
Course Outcomes		At the end of the course, the student should be able to: 1) Obtain conceptual clarity regarding different approaches to providing help to people in need; 2) Get acquainted with the professional role of social workers; 3) Develop self-awareness and orientation to teamwork; 4) Acquire introductory skills in the use of programme media and 5) Develop skills in report writing and use of supervision.		
Course Content				

This Course comprises:

A minimum of 10 Orientation Lectures given by the Faculty on topics such as ➢ Concept, purpose, and importance of Field Work Practice in Social Work Education; ➢ Different components of Social Work Practicum from the first to final semester of the BSW Course; ➢ Roles and responsibilities of the Student / Social Work Trainee, Faculty Supervisor, and Agency Supervisor; ➢ Need and significance of Orientation Visits;

➢ Purpose and types recording in Field Work Practice;

➢ Understanding self-awareness and self-management, time management, and goal setting for effective Field Work Practice;

➢ Ethical principles in Field Work Practice; and

➢ Techniques like rapport building, observation and analysis, advocacy, and networking with individuals, groups, and communities.

A minimum of 10 Orientation Visits to various governmental and non-governmental settings of Social Work Practice organised by the faculty at the beginning of the Course.

A minimum of 10 Structured Experiences Laboratory (SEL) to help students understand and acquire the knowledge and skills by covering the following topics through various program media such as role plays, group games, etc.:

• Becoming a Professional Social Worker (Exploring Why You Are Here);

• Teambuilding

• Self-Awareness & Understanding Its Importance in Social Work Practice

• Values Identification & Understanding Its Importance in Social Work Practice • Developing Professional Behavior: What it is and what it is not, including behaviour with other professionals

• Defining Professional Boundaries: Boundary Violation/Boundary Crossing

• Exploring Ethical Challenges

The stipulated hours for a Social Work Practicum are eight hours per week.

Guidelines for Orientation Visits

Students in every organisation expect to spend a minimum of four (4) hours. The chief functionary or the chief executive of the organisation or his nominee is expected to share the details on all the relevant aspects of the organisation. The social work faculty who accom pany the students has to encourage, stimulate and also facilitate the students to gather more information on the clientele, services,

Societal reactions, outcome of the process, etc. Every student shall submit a detailed handwritten report in the standard format prepared and approved by the Head of the Department. A classroom discussion is to be organised immediately on the following day of every visit to clarify all the aspects of the organisation visited. The orientation visits are expected to be organised periodically, at the rate of not more than two organisations per week, on fieldwork days throughout the semester. Soon after the completion of "orientation visits to fields of social work", a student conference shall be conducted to share the orientation visit experiences and learning.

Note on the Calculation of Workload for Social Work Practicum

The workload for the Social Work Practicum shall strictly be calculated per the guidelines given in the Course Structure of the BSW Course, worked out in keeping with the UGC Model Curriculum for Social Work Education (2001, p. 14). The UGC Model Curriculum for Social Work Education (2001, p. 14) states that "… each learner should get about forty-five to sixty minutes of individual instruction…" and that "hence teacher-learner ratio suggested is 1:8…" (enclosed as "Annexure 1"). Thus, it may be noted that the instructional hours for "Social Work Practicum" vary depending on the number of students allocated for supervision to each faculty member. In keeping with the guidelines given in the UGC Model Curriculum for Social Work Education, for a batch of eight students, the faculty is expected to provide eight hours of individual and group instruction as specified in the syllabus. Since the Paper is Practical, the total workload for the faculty for a batch of eight students is 4 hours per week (i.e. 8 hrs./2 = 4). Hence, the workload for the Social Work Practicum per week will be four hours for a batch of eight students. Further, the workload for each faculty proportionately increases with the increase in the number of students allocated under his/her guidance for Social Work Practicum.

Note on the Assessment of Social Work Practicum

The Social Work Practicum assessment shall strictly follow the guidelines at the beginning of this curriculum.

Recommended Learning Resources	
Print Resources	1. Columbia University. 2015. *Handbook for Student Social Work Recording*. School of Social Work. 2. Kadushin, Alfred Harkness, Daniel. 2005. *Supervision in Social Work*. New Delhi: Rawat Publications. 3. Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka. 4. Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications. 5. Mathew, G. *Supervision in Social Work*. Mumbai: TISS. 6. Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia. 7. 7. Roy, Sanjoy. 2012. *Field Work in Social Work*. Rawat Publication: Jaipur. 8. Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.

Question Paper Pattern   (For 80 marks)

The question paper for the semester-end exam will have the following three parts: Part A - (Objective type or concise answer type questions carrying 2 marks each) and Part B - (Short answer questions carrying 5 marks each)

**Part C - (Long answer questions carrying 15 marks each) **

The pattern of the Question Paper will be as follows:
Note: Answer any five divisions from Part A, five questions from Part B and three questions from Part C. All answers should be either in English or Kannada

PART – A (5×2=10)
(Answer any five divisions. All divisions carry equal marks)
1.
a.
b.
c.
d.
e.
f.
g.

PART – B (5×5=25)
(Answer any five questions. All questions carry equal marks)
2.
3.
4.
5.
6.
7.
8.

PART – C (3×15=45)
(Answer any three questions. All questions carry equal marks)
 09.
 10.
 11.
 12.
 13.

 Question Paper Pattern (for 40 marks)
The question paper for the semester-end exam will have the following three parts: Part A - (Objective type or very short answer type questions carrying 2 marks each) Part B - (Short answer questions carrying 4 marks each)
Part C - (Long answer questions carrying 14 marks each)
The pattern of the Question Paper will be as follows:
Note: Answer any three divisions from Part A, two questions from Part B and two questions from Part C. All answers should be either in English or Kannada

PART – A (3×2=6)

(Answer any three divisions. All divisions carry equal marks)

1.

a.

b.

c.

d.

e.

PART – B (2×4=8)

(Answer any two questions. All questions carry equal marks)

2.

3.

4.

5.

6.

PART – C (2×13=26)

(Answer any two questions. All questions carry equal marks)

09.

10.

11.