



BAGALKOT UNIVERSITY

Mudhol Road, Jamkhandi-587301 Dist: Bagalkot

PROGRAM /COURSE STRUCTURE AND SYLLABUS FOR

Political Science

**As per the Choice Based Credit System (CBCS) designed in accordance
with Learning Outcomes-Based Curriculum Framework (LOCF)**

**For
Bachelor of Arts
Political Science
(General Degree)
I and II Semester**

w.e.f.

Academic Year 2024-25

Preamble for UG Syllabus of Bagalkot University

Bagalkot University Jamkhandi has been established by the Government of Karnataka and has started functioning from the academic year 2023-24. All the degree colleges other than engineering and medical colleges in the district of Bagalkote, are affiliated to this university as per the Karnataka State Universities Act 2000, as modified by the 26th Act of 2022. The students taking admission to any of the colleges in the district of Bagalkote, from the academic year 2023-24 will be students of Bagalkot University. The Government of Karnataka has instructed all the Universities to revise the under graduate syllabus as per the Government order no. ED 166 UNE 2023 Bengaluru Dated 08-05- 2024 from the academic year 2024-25.

Hence the Bagalkot University has revised the syllabus as suggested by its Board of Studies and approved by Academic Council and Syndicate. The subject code format for all the subjects of the new syllabus is also revised.

The subject code format is described in the following.

Subject Code Format

1	2	3	4	5	6	7	8	9	10
VER	DEGREE	SEM	DISCIPLINE			SUB. TYPE	SL. NO.	FOR	TH/LAB/F
							SUB. TYPE		
2	A	1	C	H	E	M	0	1	T
2	B	1	P	O	L	M	0	1	T

[1]The Version information gives the version of the syllabus. It can take values1,2..9,a,b,...

[2]The UG degree codes to be provided as / The code applicable to all degrees

Sl. No	Degree Code		Degree
1	B.Sc.	A	Bachelor of Science
2	B.A	B	Bachelor of Arts
3	B.Com.	C	Bachelor of Commerce
4	BBA	D	Bachelor of Business Administration
5	BCA	E	Bachelor of Computer Applications
6	BSW	F	Bachelor of Social Work
7.	-----	S	Applicable to all degrees

[3] The Semester Information is provided as

Sl. No	Semester
1	1
2	2
3	3
....	

[4-6]The Discipline Information to be provided as

Sl No	Degree	Discipline Code
1	B.Com.	XXX
2	BCA	XXX
3	BBA	XXX
4	BSW	XXX
5	B.A	'HIS', 'POL', 'GEO', 'KAN', 'HIN' etc. The detailed list is to be provided
6	B.Sc.	'PHY', 'CHE', 'BOT', 'ELE' etc. The detailed List is to be Provided

[7] The Subject Type to be provided as

Sl. No.	TYPE	Description
1	Major	M
2	Language	L
3	Constitutional Moral Values	C
4.	Elective	E
5.	Skill / Practical based learning	S
6.	Mini Project	P
7.	Internship	I
8.	Case study/ Survey using principles of Research methodology	R

[8-9] The Running Serial Number is to be provided for a particular Subject type 01 to 99

[10] This character specifies the category of the subject namely, T=Theory, L-Practical, P-Project Work, F-Field work, Viva-V, I-Internship, Dissertation-D

BACHELOR OF ARTS (BA-POLITICAL SCIENCE)

Academic Year 2024-25 onwards

Program Outcomes: By the end of the program the students will be able to:

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Acquire domain knowledge.

- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

PROGRAM STRUCTURE

Syllabus and Credits Structure under Choice Based Credit System [CBCS] General Degree for the Three Years B.A. with Botany Undergraduate Programme with effect from 2024-25

First Semester BA-POLITICAL SCIENCE

SEMESTER-I											
Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credits	Duration of Exam (Hrs)	Teaching Department
			IA	SEE	Total	L	T	P			
L1	-----	Language 1	20	80	100	3	-	-	3	3	-----
L2	-----	Language 2	20	80	100	3	-	-	3	3	-----
Major	2B1POLM01T	Introduction to Political Theory	20	80	100	5	-	-	5	3	POLITICAL SCIENCE
Major	-----	Major Subject 2	20	80	100	5	-	-	5	3	---
Major	-----	Major Subject 3	20	80	100	5	-	-	5	3	---
	2S1XXXC01T	Constitutional Values/	10	40	50	2	-	-	2	2	Constitutional Values: Political Science
	2S1XXXC02T	Environment studies									Environmental Studies: Chemistry/ /Geography/ Botany
Total Marks					550	Semester Credits			23		

Second Semester BA-POLITICAL SCIENCE

SEMESTER-II											
Category	Course code	Title of the Paper	Marks			Teaching hours/ week			Credits	Duration of exams (Hrs)	Teaching Department
			IA	SEE	Total	L	T	P			
L3	-----	Language 3	20	80	100	3	-	-	3	3	-----
L4	-----	Language 4	20	80	100	3	-	-	3	3	-----
Major	2B2POLM02T	Western Political Thought	20	80	100	5	-	-	5	3	POLITICAL SCIENCE
Major	-----	Major Subject 2	20	80	100	5	-	-	5	3	-----
Major	-----	Major Subject 3	20	80	100	5	-	-	5	3	-----
	2S1XXXC01T	Constitutional Values	10	40	50	2	-	-	2	2	Constitutional Values: Political Science
	2S1XXXC02T	Environment Studies									Environmental Studies: Chemistry/Geography/ Botany
Total Marks					550	Semester Credits			23		

Political Science (Optional)
B.A. (First Semester)
Paper 1: Introduction to Political Theory

Course-Wise Syllabus

Year	I	Course Code: 2B1POLM01T	Credits	5
Sem.	I	Course Title: Introduction to Political Theory	Hours	60
Formative Assessment Marks: 20		Summative Assessment Marks: 80	Duration of ESA: 3 hrs.	
Course Objectives	The course aims to familiarize students with fundamental principles in political theory, enhancing their comprehension of political discussions and their capacity to conduct scientific investigations into political phenomena and inquiries. A wide range of traditions and approaches have been incorporated into the teaching curriculum to ensure a thorough and perceptive understanding. The current discussions on fundamental notions like as power, authority, liberty, equality, and justice enable students to comprehend the broadening scope of discussions in the field.			
Course/Paper Outcomes	<ul style="list-style-type: none"> a. Students will be able to learn key concepts needed to understand the political phenomenon. b. They will come to know about the role and functions of Political theory. c. They will come to know how liberal and Marxist traditions look at and understand politics. d. They will learn what is power and how does it operate in society and politics. e. They will be able to explain the debates on the distributive theory of justice. f. They will come to understand and explain different theories and contemporary debates in democracy. 			
Unit No.	Course Content	Suggested Pedagogy	Hours	
Unit-1	Political Theory a) Meaning, Definitions, Nature, Scope and Importance of political Theory b) Behaviouralism and Post Behaviouralism	Lecture, Tutorials and Group Discussion	15	

Unit-II	Origin of State a) Divine Theory b) Force Theory c) Matriarchal and Patriarchal Theory d) Historical or Evolutionary Theory	Lecture, Tutorials and Group Discussion	15
Unit-III	Political Concepts a) Power b) Authority c) Liberty d) Justice	Lecture, Tutorials and Group Discussion	15
Unit-IV	Theories of Democracy a) Elite Theory b) Liberal Theory c) Pluralistic theory Theories of Sovereignty a) Jhon Austin Theory of Sovereignty	Lecture, Tutorials and Seminars	15

Reference:

1. Acharya, A. & Bhargava, R. (Ed.). (2008). Political Theory: An Introduction. Pearson: New Delhi.
2. Bhargava, R. (2010). What is Political Theory and Why Do We Need It? Oxford: Oxford University Press.
3. Barry, N. (1981). An Introduction to Modern Political theory. London: Macmillan.
4. Bertens, H. (1995). The Idea of Postmodern. London: Routledge.
5. Heywood, A. (2004). Political Ideologies: An Introduction (3rd ed.), London: Palgrave.
6. Heywood, A. (2013). Politics (4th ed.), London: Palgrave Macmillan.
7. Smits, K. (2016). Applying Political Theory (2nd ed.), London: Palgrave Macmillan.
8. Vincent, A. (2004). The Nature of Political Theory. New York: Oxford University, Press
9. Carlisle, R. P. (2005). The Encyclopedia of Politics: The Left and the Right. London: Sage.
10. Farrelly, C. (2004). An Introduction to Contemporary Political Theory: A Reader. London:
11. Gray, J. (1993). Post- liberalism: Studies in Political thought. London: Routledge.
12. Kymlicka, W. (1995). Multicultural Citizenship: A liberal Theory of Minority Rights. Oxford: Clarendon Press.
13. Kymlicka, W. (2010). Testing the Liberal Multiculturalist Hypothesis: Normative Theory and Social Science Evidence. Canadian Journal of Political Science, 43(2), pp. 257-271.
14. Mackinnon, C. (2008). Issues in Political Theory. New York: Oxford University Press
15. Shorten, A. (2015). Contemporary Political Theory. London: Palgrave.
16. Young, I. M. (2000). Inclusion and Democracy. London: Oxford University Press.
17. Dahl, R. A. (1957). The concept of power. New York: Bobbs-Merrill.
18. Nozick, R. (1974). Anarchy, State and Utopia. New York: Basic Books.
19. Rawls, J. (1971). A Theory of Justice. Cambridge: Harvard University Press.
20. Young, I. M. (1990). Justice and the Politics of Difference. Princeton: Princeton University press.
21. Arblaster, A. (1994). Democracy: Concepts in the Social Sciences. New York: Open University Press.
22. Held, D. (1991). Models of Democracy. Polity Press, Cambridge.

23. Habermas, J. (1996). *Between Facts and Norms: Contribution to a Discourse Theory of Law and Democracy*. Cambridge, MA: MIT Press.
24. Pateman, C. (1960). *Participation and Democratic Theory*. Cambridge: Cambridge University Press.
25. ಎಂ.ಎಸ್.ಪಾಟೀಲ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ, ಪ್ರತಿಭಾ ಪ್ರಕಾಶನ ತಾಳಕೋಟೆ
26. ಎನ್.ಬಿ.ಪಾಟೀಲ & ಜಿ.ಬಿ. ಶಿಲವಂತರ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ ಅರುಣ ಪ್ರಕಾಶನ ವಿಜಯಪುರ
27. ಕೆ.ಜಿ.ಸುರೇಶ್, ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ.
28. ಎನ್.ಹಾಲಪ್ಪ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ

ASSESSMENT METHODS

Formative Assessment for Theory

Evaluation Scheme for Internal Assessment: Continuous Internal Assessment (CIA)

Assessment Criteria for 20 marks		
1st Internal Assessment Test for 20 marks of 1 hour duration after 8 weeks and later marks should be reduced to 5	CIA : C1	5 Marks
2nd Internal Assessment Test for 40 marks 2 hours duration after 15 weeks and marks should be reduced to 10	CIA : C2	10 Marks
Assignment/ Activity	CIA : C3	05 Marks
Total		20 Marks

Summative Assessment for Theory:

SEMESTER END EXAM : SEE	C4	80 Marks
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Formative Assessment for Practical:

Assessment Criteria 10 marks		
Internal Test including basic understanding of the concept, Viva Voce, Journal. Test should be conducted for 50 marks and later it should be reduced for 10 marks	CIA : C1	10 Marks

Summative Assessment for Practical:

SEMESTER END EXAM : SEE	C2	40 Marks
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Paper 2: Western Political Thought (Second Semester)

YEAR	I	Course Code:2BPOLM02T		Credits	4
SEM	II	Course Title: Western Political Thought		Hours	56
Formative Assessment Marks: 20		Summative Assessment Marks: 80		Duration of ESA: 3 hrs.	
Course Objectives		<p>The objective of this module is to acquaint students with influential Western political theorists who have significantly influenced the ideas and fundamental principles of political science in the Anglo-American tradition. The pursuit of creating a fair and equitable society and government has been a long-standing concern for all civilizations. However, the replies are not similar. They vary throughout different civilizations and during different periods of time. This course explores the concepts put forth by influential classical political philosophers, starting with Plato and concluding with Marx, whose perspectives on political issues greatly impacted political thought. The seeds of the intellectual concepts that appear to be highly developed now also had manifestations in earlier eras with varying emphasis and focal points. The course aims to analyze and evaluate ideas and traditions in a systematic manner</p>			
Course Outcome		<ol style="list-style-type: none"> a. The students will know the key ideas of all the political philosophers given in the course. b. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. c. They will be able to answer how Aristotle differed from his master Plato on the conception of justice. d. They will be able to make a distinction among Hobbes, and Locke, on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract. e. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. f. They will be able to discern the meaning of utilitarianism and how Bentham and Mill differed from each other. 			
Unit No.	Course Content		Suggested Pedagogy	Hours	
Unit-I	<p>Greek Political Thought Plato's I-Justice, II Education, III communism, and IV The ideal state Aristotle's, I state, II classification of governments, III revolution, and IV The best state</p>		Lecture, Tutorials and Group Discussion	15	

Unit-II	Medieval Political Thought St. Thomas Aquinas, I church-state debate and II classification of laws Nicollo Machiavelli's I Advise to the Prince, II Religion, and Politics	Lecture, Tutorials and Group Discussion	15
Unit-III	Western Political Thought Thomas Hobbes: I human nature, II The state of nature, and III social contract theory John Locke's I human nature, II The state of nature, and III social contract theory	Lecture, Tutorials and Group Discussion	15
Unit-IV	Modern Western Political Thought Thomas Hill Green-I Political Obligation and II Idealism, J.S. Mill's I liberty and II representative government Karl Marx's I Scientific Socialism	Lecture, Tutorials and Seminars	15

Recommended Books:

1. Granville Austin, & quot; The Indian Constitution: Cornerstone of a Nation & quot;
2. Upendra Baxi, & quot; The Indian Supreme Court and Politics & quot;
3. Rajeev Bhargava, & quot; Secularism and Its Critics & quot;
4. D.D. Basu, & quot; Introduction to the Constitution of India & quot;
5. Ramachandra Guha, & quot; India After Gandhi & quot;
6. Rajni Kothari, & quot; Politics in India & quot;
7. B.R. Ambedkar's speeches in the Constituent Assembly
8. ಜೈತ್ರ.ಎಂ.ಎನ್ (ಸಂ) 2022, "ಪರಂಪರಾಗತ ಅಭ್ಯುದಯ ದರ್ಶನ:ಧರ್ಮಪಾಲ ದೃಷ್ಟಿ"ರಾಷ್ಟ್ರೀಯತಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು
9. ರಾಂಧಿ ಎಂ.ಕೆ, 2009, ಹಿಂದ್ ಸ್ವರಾಜ್ಯ, ಕರ್ನಾಟಕ ರಾಂಧಿ ಸ್ಮಾರಕ ನಿಧಿ, ಬೆಂಗಳೂರು.
10. ಧರ್ಮಪಾಲ್, 2001 "ಭಾರತ ಜಾನ್ಯತೆ" (ಅನು) ಎನ್.ಆರ್.ರಾಮಸ್ವಾಮಿ, ರಾಷ್ಟ್ರೀಯತಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು.
11. ಧರ್ಮಪಾಲ್, 2003, "ಸ್ವದೇಶಿ ಮತ್ತು ಭಾರತೀಯತೆ", (ಅನು), ಚರ್ಚವರ್ತಿ, ಸ್ವರಾಜ್ಯ ಪ್ರಕಾಶ ಸಮೂಹ, ಬೆಂಗಳೂರು.
12. ಧರ್ಮಪಾಲ್, 2009, ಭಾರತೀಯ ಾಜಿತ್ಯ ,ಮಾನಸಿಕತೆ, ಕಾಲ(ಅನು), ಎನ್.ಆರ್.ರಾಮಸ್ವಾಮಿ, ರಾಷ್ಟ್ರೀಯತಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು. 13. ಬಾಲಗಂಗಾಧರ ಎನ್.ಎನ್ 2010, ಪುರ್ವಾವಲೋಕನ. (ಸಂ), ಜಿ.ಎಸ್.ಸದಾನಂದ ಮತ್ತು ರಾಜಾರಾಮ ಹೆಗಡೆ. ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
13. ಬಾವೆ, ಖನೋಬಾ. 1954. ಸ್ವರಾಜ್ಯ ಶಾಸ್ತ್ರ, ಸರ್ವನೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
14. ಬಾವೆ, ಖನೋಬಾ. 1958, ಭೂದಾನ ಗಂಗೆ, ಸರ್ವನೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
15. ಬಾವೆ, ಖನೋಬಾ. 1974, ಸ್ವರಾಜ್ಯ ಶಾಸ್ತ್ರ, ಸರ್ವನೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
16. ಬಾವೆ, ಖನೋಬಾ. 1954, ಶ್ರಮದಾನ, ಸರ್ವನೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
17. ರಾಜಾರಾಮ ಹೆಗಡೆ ಮತ್ತು ಸದಾನಂದ ಜಿ.ಎನ್. (ಸಂ), 2016, "ಪೂರ್ವಾವಲೋಕನ", ವಸಂತ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
18. ರಾಜಾರಾಮ ಹೆಗಡೆ (ಸಂ) 2004, "ಭಾರತೀಯ ಇತಿಹಾಸ, ಸಮಾಜ ಮತ್ತು ಸಂಸ್ಕೃತಿ", ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು. 20.ರಾಮಚಂದ್ರ ಸಿ.ಎನ್ 2002, "ವಸಾಹತೋತ್ತರ ಜಿಂತನೆ", ಬೆಂಗಳೂರು: ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ
19. ಶಂಕರನಾರಾಯಣರಾವ ಎನ್.ಪಿ (ಸಂ) 2020, "ಐನದಯಾಲ ಉಪಾಧ್ಯಾಯ: ಏಕಾತ್ಯ ಮಾನವತೆ" ರಾಷ್ಟ್ರೀಯತಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು.
20. ರಾಜಾರಾಮ ಹೆಗಡೆ, 2021 ಪಶ್ಚಿಮಾಯಾನ; ವಸಾಹತು ಹಿನ್ನೆಲೆ ಮತ್ತು ಕನ್ನಡ ಜಗತ್ತು, ಅಭಿನವ

QUESTION PAPER PATTERN

I and II nd Semesters- 2024-25

BA Degree Program (UG) Examination

Political Science

Paper-

Title :

Time- 3 Hours

Maximum Marks- 80

Note:

- 1) Answer any five questions from section "A". Each question carries 10 Marks.
- 2) Write short Notes/ Answer any Six questions from section "B" Each question carries 5 Marks

Section "A"

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

Section "B"

- 8)
- 9)
- 10)
- 11)
- 12)
- 13)
- 14)
- 15)