

## BAGALKOT UNIVERSITY JAMKHANDI

#### PROGRAM /COURSE STRUCTURE AND SYLLABUS as per the Choice Based Credit System (CBCS) designed in accordance with Learning Outcomes-Based Curriculum Framework (LOCF) for BACHELOR OF COMMERCE (B.Com.)

Syllabus for I and II Semester

w.e.f.

Academic Year 2024-25 and onwards

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#### Preamble for UG Syllabus of Bagalkot University

Bagalkot University Jamkhandi has been established by the Government of Karnataka and has started functioning from the academic year 2023-24. All the degree colleges other than engineering and medical colleges in the district of Bagalkote, are affiliated to this university as per the Karnataka State Universities Act 2000, as amended by the 26<sup>th</sup> Act of 2022. The students taking admission to any of the colleges in the district of Bagalkote, from the academic year 2024-25.

The Bachelor of Commerce (B.Com.) program is designed to provide students with a comprehensive understanding of the principles and practices of commerce and business. The curriculum is structured to equip students with the knowledge, skills, and competencies necessary to navigate and succeed in the dynamic and evolving business environment. B.Com syllabus integrates theoretical concepts with practical applications, fostering critical thinking, analytical abilities, and problem-solving skills. It encompasses core areas such as accounting, finance, marketing, management, economics, and business law, ensuring a well-rounded education in commerce. Additionally, the program emphasizes the development of ethical awareness, effective communication, and technological proficiency, which are essential for contemporary business professionals through a blend of lectures, case studies, projects, internships, and experiential learning opportunities, the B.Com program aims to cultivate a deep understanding of business operations and strategies. Students are encouraged to engage in research, collaborative learning, and extracurricular activities to enhance their academic and professional growth. The program also recognizes the importance of global perspectives and diversity in business. Therefore, it includes components that address international business practices, cross-cultural communication, and global economic trends. By doing so, the B.Com syllabus prepares students to operate effectively in a globalized marketplace. Ultimately, the B.Com program aspires to develop graduates who are not only proficient in commerce and business disciplines but also capable of contributing positively to the business community and society at large. It seeks to produce future leaders and innovators who can drive sustainable business practices and economic development.

The present Curriculum Framework for B.Com. degree is intended to facilitate the students to achieve the following.

- Graduates of B.Com programs have access to a wide range of career opportunities in sectors such as banking, finance, accounting, insurance, marketing, human resources, entrepreneurship, etc. The degree is highly valued by employers, making it a versatile qualification for entering the workforce.
- The B.Com curriculum is designed to develop critical thinking, analytical skills, and problemsolving abilities. These competencies are crucial for making informed decisions, leading teams, and managing business operations effectively.

- Address international business practices, global economic trends, and cross-cultural communication. This global perspective is invaluable for students aiming to work in multinational companies or pursue careers abroad.
- Communicate effectively in a business context through clear, concise, and professional written and oral presentations.

#### **OBJECTIVES OF THE COURSE:**

- Developing strong manpower with the business and technical abilities required to promote business activity using the facilities at hand.
- To effectively and comprehensively educate the underprivileged in commerce.
- To produce qualified specialists who can ensure best practices for today's international business issues.
- To inspire young people to contribute to the development of the country by giving them the chance to learn about many facets of business.
- To meet the workforce requirements of businesses in the areas of marketing, management, accounting, taxation, auditing, financial analysis, etc.
- Training business analysts for corporations, commodity markets, and capital markets.
- To equip students with the fundamental skills they need to pursue careers as business scientists, researchers, consultants, and instructors via postsecondary education.
- To cultivate human resources to foster entrepreneurship and serve as a think tank for matters pertaining to business development.
- To cultivate business philosophers who prioritise ecological sustainability and social responsibility.
- To create middle-level managers around the world with IT capabilities to address actual business challenges and

#### PROGRAMME OUTCOMES

#### By the end of the program the following outcomes will be achieved by the students:

**Comprehensive Business Knowledge:** Exhibit a comprehensive comprehension and furnish a robust groundwork in many business fields, such as accounting, finance, marketing, management, business economics, and business law.

**Analytical and Critical Thinking:** Use analytical and critical thinking abilities to recognise, evaluate, and resolve complicated business issues with the help of the right techniques and resources.

**Route to Further Education:** The Master of Commerce (M.Com), Master of Business Administration (MBA), Chartered Accountancy (CA), Certified Management Accountant (CMA), and other professional certifications can be obtained with a B.Com degree as a first step. It establishes the foundation for more difficult academic and professional endeavours.

**Entrepreneurial Skills:** Through its coverage of business planning, management, and innovation, the programme promotes entrepreneurial thinking. Aspiring entrepreneurs need to understand how to launch and run their own firms, and students do just that.

**Technological Proficiency:** Knowledge of technology and digital tools is essential in today's work settings. Training in data analysis, e-commerce, and information technology is included in B.Com programmes.

**Networking Opportunities:** Through extracurricular activities and other events like internships, B.Com students can network with alumni, industry professionals, instructors, and other students. These contacts contribute to the development of a professional network that can help with career growth.

Holistic Development: The B.Com programme promotes involvement in extracurricular activities, leadership positions, and community service in addition to academics. The development of well-rounded people and personal progress are encouraged by this all-encompassing approach to education.

**Ethical Awareness and Social Responsibility:** Show that you understand corporate social responsibility and sustainable business practices by identifying and addressing ethical issues in business activities.

**Teamwork and Leadership:** Demonstrate the capacity to work well in groups, control interpersonal dynamics, and participate in cooperative endeavours.

**Financial Literacy:** Make informed financial decisions, perform financial analysis, and understand financial statements to show that you are financially literate.

**Research and Lifelong Learning:** Use suitable research approaches when conducting business research, and show that you are dedicated to your professional growth and ongoing education.

**Customer Orientation:** Recognise the value of meeting the requirements of your customers and creating ways to do so while fostering enduring relationships.

**Knowledge of Rules and Compliance:** Show that you are aware of the laws, rules, and guidelines that apply to the operations of your firm and that you follow moral and legal obligations.

#### Subject Code Format:

1	2	3	4	5	6	7		8	9	10
VER	DEGREE	SEM		DISCIP	LINE	SUB. TYPE	SL.	NO.	FORSUB. TYPE	TH/LAB/F
2	А	1	С	Н	Е	М		0	1	Т
2	В	1	Р	0	L	М		0	1	Т

[1] The version information gives the version of the syllabus. It can values 1,2...9,a,b,...

#### [2] The UG degree codes to be provided as / The code applicable to all degrees

SI. No	Degre	eeCode	Degre e
1	B.Sc.	A	Bachelor of Science
2	B.A	В	Bachelor of Arts
3	B.Com.	C	Bachelor of Commerce
4	BBA	D	Bachelor of Business Administration
5	BCA	E	Bachelor of Computer Applications
6	BSW	F	Bachelor of Social Work
7		S	Applicable to all degrees

#### [3] The semester information is provided as

SI. No	1	2	3	4	5	6	
Semester	1	2	3	4	5	6	

#### [4-6] The Discipline information to be provided as

-	Degree	Discipline Code
1	B.Com.	XXX
2	BCA	XXX
3	BBA	XXX
4	BSW	XXX
5	B.A	'HIS', POL', GEO', 'KAN', 'HIN' etc. The detailed list is to be provided
6	B.Sc.	'PHY', 'CHE', 'BOT', 'ELE' etc. The detailed List is to be Provided

#### [7] The subject type to be provided as

SI. No.	ТҮРЕ	Description
1	Major	М
2	Language	L
3	Constitutional Moral Values	C
4.	Elective	E
5.	Skill / Practical basedlearning	S
6.	Mini Project	Р
7.	Internship	l
8.	Case study/ Survey usingprinciples of Research methodology	R

[8-9] The Running Serial Number is to be provided for a particular Subject type 01 to 99

[10] This character specifies the category of the subject namely, T=Theory, L-Practical, P-Project Work, F-Field work, Viva-V, I-Internship, Dissertation-D

#### **ASSESSMENT METHODS**

#### Formative Assessment for Theory

Evaluation Scheme for Internal Assessment: Continuous Internal Assessment (CIA)

Assessment Criteria for 20 Marks		
1 <sup>st</sup> Internal Assessment Test for 20 marks of 1 hour duration after 8 weeks and later marks should be reduced to 5	CIA: C1	05 Marks
2 <sup>nd</sup> Internal Assessment Test for 40 marks 2 hours duration after 15 weeks and marks should be reduced to 10	CIA: C2	10 Marks
Assignment/ Activity	CIA: C3	05 Marks
Tota	al	20 Marks

#### Summative Assessment for Theory:

Semester End Exam: SEE	C4	80 Marks
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#### PROGRAM STRUCTURE

Proposed Curricular and Credits Structure under Choice Based Credit System [CBCS] of B.Com with Discipline Scheme for the Three Years Bachelor of Commerce Undergraduate Programme with effect from 2024-25

		SEM	ESTI	ER – I						
Category	Course code	Title of the	Marks			Teaching hours/week			Credit	Duration of exams
		Paper	IA	SEE	Total	L	Т	Р		(Hrs)
L-I		Language-I	20	80	100	3	0	0	3	3
L-II		Language-II	20	80	100	3	0	0	3	3
Major	2C1XXXM01T	Financial Accounting	20	80	100	4	0	0	4	3
Major	2C1XXXM02T	Corporate Administration	20	80	100	4	0	0	4	3
Major	2C1XXXM03T	Marketing Management	20	80	100	4	0	0	4	3
Major	2C1XXXM04T	Financial Markets	20	80	100	4	0	0	4	3
СОМ1	2S1XXXC01T	Constitutional Values	10	40	50	2	0	0	2	2
COM	2S1XXXC01T	Environmental Studies	10	40	50	2	0	0	2	2
Total Mark	Total Marks				650		nester dits	,	24	

		SEM	ESTE	R – I						
Category	Course code	Title of the	Marks			Teaching hours/week			Credit	Duration of exams
		Paper	IA	SEE	Total	L	Т	Ρ		(Hrs)
L-III		Language-III	20	80	100	3	0	0	3	3
L-IV		Language-IV	20	80	100	3	0	0	3	3
Major	2C2XXXM05T	Advanced Financial Accounting	20	80	100	4	0	0	4	3
Major	2C2XXXM06T	Business Management and Startups	20	80	100	4	0	0	4	3
Major	2C2XXXM07T	Investment Management	20	80	100	4	0	0	4	3
Major	2C2XXXM08T	Business Communication	20	80	100	4	0	0	4	3
СОМ2	2S1XXXC01T	Constitutional Values	10	40	50	2	0	0	2	2
	2S1XXXC01T	Environmental Studies	10		50	2	0	0	2	2
Total Mark	Total Marks				650		nester dits		24	

### Concept Note, Abbreviation Explanation and Coding:

- Concept Note:
- 1. CBCS is a mode of learning in higher education which facilitates a student to have some freedom in selecting his/her own choices, across various disciplines for completing a UG/PG program.
- 2. A credit is a unit of study of a fixed duration. For the purpose of computation of workload as per UGC norms the following is mechanism be adopted in the university: One credit (01) = One Theory Lecture (L) period of one (1) hour. One credit (01) = One Tutorial (T) period of one (1) hour. One credit (01) = One practical (P) period of two (2) hours.

# I SEMESTER

	DETAILED SYLLABUS	
	Name of the Course: 1.1 FINANCIAL ACCOUNTING	
	Course Code: 2C1XXXM01T	
	Weekly Teaching Hours: 4 Examination Duration:	
	Credits : 4 Maximum Marks – 80 [SEE] +	20 [IA] = 100
Pedagogy work etc	y: Classrooms lecture, tutorials, Group discussion, Seminar, Case stud	ies & field
	<b>Dutcomes:</b> On successful completion of the course, the students v	vill be able to
	nd the fundamental and advanced accounting principles, including t	
and anal	ysis of financial statements, both manually and using computerized	systems. They
will gain	proficiency in professional and farm accounting practices, and be a	ble to manage
revenues	, expenses, and liabilities while ensuring compliance with tax regulat	ions.
Module	Syllabus	Teaching
		Hours
1	INTRODUCTION TO ACCOUNTING	10
	Meaning and Definition of Accounting; Nature, Objectives,	
	Concepts, Conventions, Accounting Cycle, Accounting as an	
	Information System, Financial Accounting Information System,	
	Branches of Accounting; Double Entry Book Keeping System; Bases	
	of Accounting; Indian Accounting Standards and IFRS, GAAP.	
11	ACCOUNTS OF PROFESSIONALS:	12
	Accountants - Lawyers and Doctors only - Fees a/c, Petty Cash	
	Book - Clients Ledger - Receipts & Payments a/c - Income &	
	Expenditure a/c & Balance Sheet	
111	FARM ACCOUNTING:	12
	Meaning – Objectives - Books of Accounts to be maintained under	
	Single Entry & Double Entry for Farm Accounting - Preparation of	
	Farm Revenue Account to ascertain the Profit or Loss of various	
	sections like Crop, Livestock, Dairy & Poultry - Preparation of	
11.1	Balance Sheet for Agriculture, Dairy Farming & Poultry Farming.	10
IV	ACCOUNTING FOR NON-PROFIT ORGANISATION	10
	Introduction, Meaning, Definition, Objectives, Scope, Types of	
	Non-Profit Organisations, Framework of NPOs, Financial Ratios	
	for NPOs, Preparation of Receipts and Payments, Income and	
ν	Expenditure Accounts and Balance Sheet of NPOs, COMPUTERIZED ACCOUNTING SYSTEM	10
V		10
	Overview of computerized accounting - Benefits of computerized accounting over manual systems - Introduction to popular	
	accounting software-Tally ERP 9.0 - Creating a company;	
	Configure and Features settings; Creating Accounting Ledgers and	
	Groups, Creating Stock Items and Groups; Vouchers Entry;	
	Generating Reports – Cash Book, Ledger Accounts, Trail Balance,	
	Profit and Loss Account, Balance Sheet, Selecting and Shutting a	
	Company; Backup and Restore of Data of a Company	
Reference		
	. N. Maheshwari, Advanced Accountancy-I, Vikas Publications, New	Dehli
	. P. Jain and K. L. Narang, Kalyani Publications, New Dehli	
	boyal, Bhushan Kumar and H.N. Tiwari, Financial Accounting, Taxma	ann
	umar, Alok. Financial Accounting, Singhal Publication.	
	t Bhupinder. Financial Accounting – Concepts and Applications, Cen	gage
	Nonga, J.R. Financial Accounting: concept and Applications. Mayur p	
	lew Delhi	•
7. Se	ehgal, Ashok & Deepak Sehgal. Fundamentals of Financial Accountin	g, Taxmann

- 8. Tulsian, P C. Financial Accounting, Tata McGraw Hill New Delhi
- 9. Lal, Jawahar, Seema Srivastava & Abrol, Shivani. Financial Accounting Text and problems, Himalaya Publishing House, New Delhi
- 10. S. Nagabhushana, Thammannagowda and Getha Bai A.S., Business Management and Startups, Sapna Book House

- Identify and compare key differences in accounting treatments (e.g., revenue recognition, lease accounting)
- > Collect and analyse the financial statements/transactions of Dairy and poultry farming.
- > Visit any hospital or Lawyers office and list out the transactions of the same.
- > Visit any nearby NGOs, collect and analyse the financial statements prepared by them.
- > Presentations and Demonstration of any financial statement using Tally.

	Name of the Course: <b>1.2 COR</b> Course Code:		
	Weekly Teaching Hours: 4	Examination Duration:	3 Hours
	Credits : 4	Maximum Marks – 80 [SEE] +	
Pedagog	: Classrooms lecture, tutorials, Group		
work etc	,		
	<b>Dutcomes:</b> Students who successfully c	•	•
•	oonsibilities, and function of manager	• •	
	omprehend the framework of the C		
	tation required to form a company protocol, the CEO's role during the	-	
-	's wind-up.	meeting, and the inquidators i	ole during the
	Syllabus		Teaching
	,		Hours
1	INTRODUCTION TO COMPANY		10
	Meaning and Definition - Features -	- Highlights of Companies Act	
	2013 - Kinds of Companies - On	e Person Company - Private	
	Company-Public Company - Com	pany limited by Guarantee-	
	Company limited by Shares - H	olding Company- Subsidiary	
	Company - Government Company	- Associate Company- Small	
	Company - Foreign Company-Tra	ansnational Company-Global	
	Company- Listed Company, and Co		
11	FORMATION OF COMPANIES	. ,	12
	Promotion Stage: Meaning of Prom	noter, Position of Promoter &	
	Functions of Promoter, Incorporation		
	of Memorandum of Association & A		
	of MOA, Difference between MC		
	Incorporation, Subscription Stage		
	Statement in lieu of Prospects and Bo Stage - Document to be filed, e-fil	0	
	Certificate of Commencement of Bu	0 0 1	
111	CORPORATE MANAGEMENT:		12
	Meaning of corporate Board, ty	pes of Board of Directors,	
	Appointment, qualifications, and	•	
	directors, Roles and responsibilities of		
	of the board of directors, the Compa	•	
	Officer, Auditors - Appointmer	nt - Powers - Duties &	
IV	Responsibilities. CORPORATE MEETINGS:		08
10	Corporate meetings-types, Secretar	ial duties before during and	08
	after the meeting, Resolutions- Type	-	
	a valid meeting, Registration of res	•	
	secretary in convening the meetings	• •	
ν	WINDING UP:		10
	Meaning, Modes of Winding up,	-	
	Winding up; Official Liquidator-	•	
	Liquidator; winding up of Defund		
	Judicial Pronouncements -Insolvence	y Code.	

#### Reference Books:

- 1. S.N Maheshwari, Elements of Corporate Law, HPH.
- 2. Balchandran, Business Law for Management, HPH

3. Dr. P.N. Reddy and H.R. Appanaiah, Essentials of Company Law and Secretarial Practice, HPH.

- 4. K. Venkataramana, Corporate Administration, SHBP.
- 5. N.D. Kapoor: Company Law and Secretarial Practice, Sultan Chand.

6. M.C. Bhandari, Guide to Company Law Procedures, Wadhwa

Publication. 7. S.C. Kuchal, Company Law and Secretarial Practice.

8. S.C. Sharma, Business Law, I.K. International Publishers

9. N. B. Mudnur and M. M Maradi, Corporate Administration, Vaibhava Publication Note: Latest edition of text books may be used.

- Collect the Companies Act 2013 from the Ministry of Corporate Affairs website and prepare the highlights of the same.
- Visit any Company and discuss with Directors of the same on role and responsibilities and prepare report on the same.
- Collect the copy of notice of the Meeting and Resolutions, Prepare the dummy copy of Notice and resolutions.

Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying	] = 100 c etc., <b>able tc</b> rketing nt. They cient in ustomen ing
Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work         Course Outcomes: On successful completion of the course, the students will be         understand the fundamental concepts and strategic decision-making processes in ma         Students will master the intricacies of product development and lifecycle management         will understand the impact of new marketing norms. The students will be profi         applying these principles to create integrated marketing plans that enhance compagement and loyalty.         Module       Syllabus       Teach         I       INTRODUCTION TO MARKETING       Introduction to Marketing and Marketing Management, Elements       of Marketing Concepts, Marketing Process, Marketing mix,         Marketing environment, Consumer Markets and buying       Imagement, Consumer Markets and buying	etc., able tc arketing nt. They cient ir ustomen ing
Course Outcomes: On successful completion of the course, the students will be understand the fundamental concepts and strategic decision-making processes in ma Students will master the intricacies of product development and lifecycle management will understand the impact of new marketing norms. The students will be profi applying these principles to create integrated marketing plans that enhance compagement and loyalty.         Module       Syllabus       Teach Hours         I       INTRODUCTION TO MARKETING Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying       Image: Concepts and Strategic Consumer Markets and buying	able to rketing nt. They cient ir ustomen ing
understand the fundamental concepts and strategic decision-making processes in ma Students will master the intricacies of product development and lifecycle management will understand the impact of new marketing norms. The students will be profi applying these principles to create integrated marketing plans that enhance col engagement and loyalty.ModuleSyllabusTeach HoursIINTRODUCTION TO MARKETING Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying	rketing nt. They cient ir ustomer ing
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engagement and loyalty.       Teach         Module       Syllabus       Teach         I       INTRODUCTION TO MARKETING       Introduction to Marketing and Marketing Management, Elements         of       Marketing       Concepts, Marketing         Marketing       environment, Consumer       Markets	ing
Module       Syllabus       Teach Hours         I       INTRODUCTION TO MARKETING Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying	
I         INTRODUCTION TO MARKETING         Hours           I         INTRODUCTION TO MARKETING         Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying         Introduction	
I INTRODUCTION TO MARKETING Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying	
Introduction to Marketing and Marketing Management, Elements of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying	
of Marketing Concepts, Marketing Process, Marketing mix, Marketing environment, Consumer Markets and buying	10
Marketing environment, Consumer Markets and buying	
behaviour; Market segmentation - Criteria, Strategies and Elements	
of market segmentation.	
	12
Competition: Meaning, Traits, and Types; Porter's Framework on	12
Competition, C K Prahalad's and Gary Hamel's Views on	
competition, designing competitive strategies; Market Positioning-	
Positioning Services, Positioning Options, Positioning and	
Repositioning, Product Positioning.	
III PRODUCT AND PRICING DECISIONS	10
Product: Concept and Importance, Product Classifications,	
Concept of Product Mix; Branding-Packaging and Labeling;	
Product Life Cycle; New Product Development; Consumer	
Adoption Process; Pricing – Significance, Factors Affecting Price of	
a Product, Pricing Policies and Strategies.	
	12
Promotion: Nature and Importance of Promotion, Types of	
Promotion: Characteristics of Different Types of Promotion;	
Promotion Mix and Factors Affecting Promotion Mix. Distribution	
Channels: Meaning and Importance, Types of Distribution Channels, Functions of Middle Man, Factors Affecting Selection of	
Distribution Channel; Wholesaling and Retailing - Types of	
Retailers.	
	10
Online Marketing – Omnichannel Marketing, Direct Marketing,	
Services Marketing, Green Marketing, Rural Marketing,	
Consumerism, Search Engine Marketing, Mobile Marketing, Social	
Media Marketing, Email Marketing, Live Video Streaming	
Marketing, Network Marketing; Marketing Analytics.	
Reference Books:	
1. Philip Kotler (2015), Principles of Marketing. 13th edition. Pearson Education.	
2. Saxena Rajan, (2017) Marketing Management, Tata McGraw-Hill Publishing Con	

Ltd., New Delhi. Fifth Edition.

3. Kumar Arun & Meenakshi N (2016), Marketing Management, Vikas Publishing House Pvt. Ltd., New Delhi. Third Edition

4. Panda Tapan (2008), Marketing Management, Excel books, New Delhi, Second Edition.

- 5. Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases. (Special Indian Edition)., McGraw Hill Education
- 6. William D. Perreault, and McCarthy, E. Jerome., Basic Marketing. Pearson Education.
- 7. Majaro, Simon. The Essence of Marketing. Pearson Education, New Delhi.
- 8. Iacobucci and Kapoor, Marketing Management: A South Asian Perspective. Cengage Learning.
- 9. Chhabra, T.N., and S. K. Grover. Marketing Management. Fourth Edition.

- > Analyse the marketing environment of your locality and identify various market environment related issues.
- > Collect consumer behaviour towards home appliances in your locality.
- > Visit any nearby organisation and collect the information towards pricing of the products.
- > Visit any wholesalers/Retailers; collect the role of retailers and wholesalers in marketing.
- > Any other activities, which are relevant to marketing.

Weekly Teaching Hours : 4         Examination Duration: 3 Hours Gredits : 4           Maximum Marks: 80 [SEE] + 20 [IA] = 100           Pedagogy: Clasrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc           Course Outcomes: On successful completion of the course, the students will master core business management principles, develop leadership and motivation skills, and learn to initiate and manage innovative startups. They will also gain insights into government initiative supporting startups. Graduates will be prepared to navigate the startup ecosystem, creating sustainable ventures that contribute to economic development.           Module         Syllabus         Teaching Hours           1         OVERVIEW OF THE FINANCIAL SYSTEM: Financial System, Meaning and Definition, Structure of India Financial System, Components, Objectives, Issues in India Financial System, Role of Financial System in Economic Development of India, Financial Intermediaries.         12           11         MONEY MARKET STRUCTURE: Organized and Un-Organized Market, Call Money Market, Bills market, Market for Government Scurities, Money market Instruments: Treasury Bills, Repurchase agreement, Commercial bills, Commercial Papers, Certificate of Deposit. The role of merchant banker in money market         10           11         SECONDARY MARKET: Stock Exchange: Meaning-Objectives Significance of Stock Exchange in India-Speculators, Players in Stock Market: Jobbers Brokers-Sub brokers Market Markets.         10           12         Definition-Meaning-Features of Equity Market, Issuing equities through IPO-Methods of Issuing Shares through IPO-Book Building-Functions of Primary Market-Pl			4 FINANCIAL MARKETS 2C1XXXM04T	
Credits : 4         Maximum Marks: 80 [SEE] + 20 [IA] = 100           Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.         Course Outcomes: On successful completion of the course, the students will master core business management principles, develop leadership and motivation skills, and learn to initiate and manage innovative startups. They will also gain insights into government initiatives supporting startups. Craduates will be prepared to navigate the startup ecosystem, creating sustainable ventures that contribute to economic development.           Module         Syllabus         Teaching Hours           1         OVERVIEW OF THE FINANCIAL SYSTEM: Financial System, Meaning and Definition, Structure of India Financial System, Components, Objectives, Issues in India Financial System, Components, Objectives, Issues in India Financial Intermediaries.         12           11         MONEY MARKET STRUCTURE: Organized and Un-Organized Market, Call Money Market, Bills market, Market for Government Securities., Money market Instruments: Treasury Bills, Repurchase agreement, Commercial bills, Commercial Papers, Certificate of Deposit. The role of merchant banker in money market         10           111         Stock Exchange: Meaning-Objectives Significance of Stock Exchange in India-Speculators, Players in Stock Market: Jobbers Broker-Sub brokers Market Market; Bist, NSE, Settlement Procedure.         10           110         EQUITY MARKETS: Definition-Meaning-Features of Equity Market, Issuing equities through IPO-Methods of Issuing Shares through IPO-Book Building-Functions of Primary Market-Players and Instruments in Primary Market-Markets, Detrotative Securities Market: Introduction to		Weekly Teaching Hours : 4	Examination Duration: 3 Ho	ours
Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc         Course Outcomes: On successful completion of the course, the students will master core business management principles, develop leadership and motivation skills, and learn to initiate and manage innovative startups. They will also gain insights into government initiative supporting startups. Craduates will be prepared to navigate the startup ecosystem, creating sustainable ventures that contribute to economic development.         Module       Syllabus       Teaching         1       OVERVIEW OF THE FINANCIAL SYSTEM:       12         1       Financial System, Meaning and Definition, Structure of India Financial System, Components, Objectives, Issues in India Financial System, Role of Financial System in Economic Development of India, Financial Intermediaries.       12         11       MONEY MARKET STRUCTURE:       12         12       Organized and Un-Organized Market, Call Money Market, Bills market, Market for Government Securities, Money market Instruments: Treasury Bills, Repurchase agreement, Commercial bills, Commercial Papers, Certificate of Deposit. The role of merchant banker in money market       10         111       SECONDARY MARKET:       10         112       Stock Exchange: Meaning-Objectives Significance of Stock Exchange in India-Speculators, Players in Stock Market: Jobbers Brokers-Sub brokers Market Makers; BSE, NSE,-Settlement Procedure.       10         111       SECONDARY MARKET:       10         112       Definition-Reaning-Features of Equity Market, Is		· · · · · · · · · · · · · · · · · · ·	Maximum Marks: 80 [SEE] + 20 [	IA] = 100
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9. S. Nagabhushana, Thammannagowda and Getha Bai A.S., Business Management and				

- Visit any nearby commercial bank and collect the data regarding issue of T-Bills during the financial year.
- > Collect and record the IPO process of any undergoing IPO by visiting SEBI website.
- Visit Mutual fund India website: Identify and prepare a report on selection of a best mutual fund in a productive portfolio.



	Name of the Course: <b>2.1 ADVANCED FINANCIAL ACCOUNTIN</b> Course Code: <b>2C2XXXM05T</b>	IG
	Weekly Teaching Hours – 4 Examination Duration –	3 Hours
	Credits – 4 Maximum Marks – 80 [SEE] +	
Dedegegy		
	: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & fie	
	outcomes: On successful completion of the course, the students will b	
	Inderstand and compute the amount of claim for loss of stock and th	ne concept of
	oss of profit.	<b>.</b>
	eal with the inter-departmental transfers and their accounting treatm	nent.
	repare financial statements from incomplete records.	
	earn to deal with accounting for royalty transactions.	
	Average Due Date and preparation of Account current.	<b>-</b>
Module	Syllabus	Teaching
		Hours
1	INSURANCE CLAIMS FOR LOSS OF STOCK AND LOSS OF PROFIT:	10
	Meaning of fire claim - Features and Principles of Fire Insurance.	
	Concept of Loss of Stock - Loss of Profit and Average Clause.	
	Computation of Claim for loss of stock (including Over valuation	
	and Under Valuation of Stock, Abnormal Items) and application	
	of Average Clause.	
11	DEPARTMENTAL ACCOUNTS:	12
	Meaning - Advantages – Disadvantages - Method of departmental	
	accounting - Bases of allocation of common expenditure among	
	various departments - Types of departments and inter-department	
	transfers at cost price and invoice price (Theory and proforma	
	journal entries). Preparation Departmental Trading and Profit and	
	Loss Account including inter departmental transfers at Cost Price	
	only.	
111	ACCOUNTING FOR JOINT VENTURE:	10
	Joint Venture - Meaning – Features-Difference between Joint	
	Venture and Consignment, Accounting Procedure-Methods of	
	Keeping Records for Joint Venture Accounts-Method of Recording	
	in co-ventures books-Separate Set of Books Method- Joint Bank	
	Account, Memorandum Joint Venture Account (Including	
	problems)	
IV	CONSIGNMENT ACCOUNTS:	12
	Consignment – Meaning – Consignor – Consignee - Distinction	
	between Consignment and Sale -Accounting Treatment of	
	Consignment Transactions -Goods Invoiced at Cost Price – Goods	
	Invoiced at Selling Price – Normal Loss – Abnormal Loss –	
	Valuation of Stock – Goods Lost in Transit and Unsold Stock –	
	Return of Goods by the Consignee	
ν	PARTNERSHIP ACCOUNTS:	10
	Amalgamation of Partnership Firms: Meaning and Need of	
	Amalgamation of Partnership Firms, Accounting Treatment and	
	Preparation of Ledger Accounts: Accounting Entries in the Books	
	of Old Firms, Accounting Entries in the Books of New Firm and	
	Preparation of Ledger Accounts in the Books of Old Firms:	
	Revaluation or Profits and Loss Adjustment Account, Partners	
	Capital Accounts, New Firm's Account, Cash or Bank Account and	
	necessary Ledger Accounts etc.	
		l

#### Reference Books:

- 1. Advanced Accounting Volume 1: Dr. Ashok Sehgal, Dr. Deepak Seghal. Taxmann's Publication.
- 2. Advanced Accounting Volume 1: S. N. Maheshwari & S. K. Maheshwari Vikas Publishing House Pvt. Ltd.
- 3. Advanced Accounting Volume 1: S. P. Jain & K. L. Narang Kalyani Publishers.
- 4. Modern Accountancy Volume 1: Hanif and Mukherjee Tata McGraw Hill
- 5. Advanced Accounting Volume 1: R. L. Gupta & M Radhaswamy. Sultan Chand & Sons
- 6. Advanced Accounting CA Parveen Sharma & CA Kapileshwar Bhalla Taxmann's Publication

#### Note: Latest edition of text books may be used.

- Visit the nearby general insurance company and prepare a report on claim settlement procedure.
- Visit any nearby departmental store and identify the store rent, utilities, marketing expenses, and administrative salaries to each department.
- Visit any nearby bookstore and prepare a report on the receipt, sales, and payment for consigned books, and identify the net revenue and profit from these transactions.

	Name of the Course: <b>2.2 BUSINESS</b> Course Code: <b>2</b> 0		
١	Weekly Teaching Hours : 4	Examination Duration: 3 Ho	ours
Credits : 4 Maximum Marks: 80 [SEE] + 20 [IA] = 100			A] = 100
Pedagogy:	Classrooms lecture, tutorials, Group discu		-
	Dutcomes: On successful completion of		
business	management principles, develop leac	dership and motivation skills, and	l learn to
	nd manage innovative startups. The	•	
	supporting startups. Graduates will be		
	ustainable ventures that contribute to		
Module	Syllabus		Teaching
			Hours
1	INTRODUCTION TO BUSINESS MAI	NAGEMENT	12
	Meaning and definition of business m	nanagement, Nature and Features	
	of business management, Manage		
	Profession, Luther Gulicks POSDC	ORB Concept, Significance of	
	Management, Process and Levels of N	Management, Functional areas of	
	management, Social Responsibility	of Business, Management and	
	Administration, Principles of Manager	ment.	
11	LEADERSHIP		10
	Meaning and Definition of Leade	ership, Features of Leadership,	
	Functions of a Leader, Qualities of a Su	uccessful Leader, Leadership styles,	
	Successful Business Leaders: Vijay Sank	keshwar, Ajim Premji, Ratan Tata,	
	Dirubai Ambani		
111	MOTIVATION AND MANAGEMENT		10
	Motivation: Concept & importan		
	Motivation- Financial and Non-finar	• •	
	Motivation Theories: (Need Hierarch		
	'X' and Theory 'Y' of Motivation, Exp		
	Meaning and Definition of Managem		
	Types of Change, Process of planned	change, Resistance to change	
IV	STARTUPS AND FUNDINGS	-	12
	Introduction-Meaning, Characteristi		
	screening, Entrepreneurship Lessons	•	
	startup. Financing Startups: Prelimin		
	Process of Raising capital, Unique	0 0	
	Ventures-funding with equity-Finance	5 5	
	with bootstrapping Crowd funding –		10
ν	GOVERNMENT INITIATIVES FOR ST		10
	Startup India Recognition, Startup	•	
	Government Initiatives–Startup India (SISFS), NIDHI, ASPIRE–SAMRIDDHI	•	
	Innovation Mission, Software Tech		
	Assistance Scheme, Single Point Re		
	Employment & Talent Utilization (SE	-	
Reference			
		siness Management and Starturs	Himalaya
1. H. R. Appannaiah and H. A. Bhaskar, Business Management and Startups, Himalaya Publishing House			
<ol> <li>K. Ashwatappa, Organisational Behaviour, Himalaya Publishing House</li> </ol>			
3. Kalaivani K. N., M. Haritha and S. K. Podder, Business Management and Startups, Vision			
Book House			
4. Stephen Robbins, Organisational Behaviour, Pearson Publications			
4. Menn		,	
•	0	an Chand and Sons	
5. Dr. C	. B. Gupta, Business Management, Sult Malhotra, Theory of Business Manage		ouse

- 7. Y.K. Bhushan, Fundamentals of Business Organisation and Management, Sulatan Chand and Sons
- 8. Jameel Ahmed, Business Management and Leadership Strategies, NotionPress.com
- 9. S. Nagabhushana, Thammannagowda and Getha Bai A.S., Business Management and Startups, Sapna Book House

- Collect and present the profile of successful entrepreneurs and also record the strategies used by them to become successful entrepreneur.
- > Analyse the various sources of finance for newly established startups
- Collect and present the detailed report on any one the startup India initiatives taken by the central government of India.

Name of the Course: <b>2.3 INVESTMENT MANAGEMENT</b> Course Code: <b>2C2XXXM07T</b>			
	Weekly Teaching Hours – 4	Examination Duration –	3 Hours
	Credits – 4 Maximum Marks – 80 [SEE] + 20 [IA] = 10		
Pedagog	y: Classrooms lecture, tutorials, Group disc	cussion, Seminar, Case studies & fie	ld work etc.,
	Outcome:		
	urse aims understanding the basic in	• •	
	ristics of financial assets. It explores the	•	
	ental and technical analysis tools for		
	portfolio diversification considering ris	k, return, and various investme	
Module	Syllabus		Teaching Hours
1	INTRODUCTION TO INVESTMENT		10
	Meaning & Definition of investm Objectives, Scope, Process and Impor investors, Investment Avenues, Mar Securities, Investment vs. Speculation,	rtance of investment, Types of rketable and Non-marketable	
	of SEBI as Market Regulator.		
11	RISK AND RETURN		10
	Concept of Risk and Return, Type: Diversification, Hedging and Insuran methods of ascertainment of return; M Risk Return Trade off: Efficient (Problems).	nce; Return-concept of return, leasurement of Risk and Return,	
111	FUNDAMENTAL ANALYSIS		10
	Meaning and Definition of Fundament Macro Economic Indicators, Industry Company Analysis: Financial Sta Fundamental Analysis in Choosing an	Analysis: Industry Life Cycle, atement Analysis, Role of	
IV	TECHNICAL ANALYSIS		12
	Introduction to Technical Analysis, O Types of Charts: Line, Bar, Candlestic Down Trend, Sideways; Trend Anal Relative Strength Index, Historical Ma Fundamental Analysis.	ck; Types of Trends: Uptrend, ysis: Simple Moving Average,	12
ν	PORTFOLIO MANAGEMENT		10
	Meaning and Definition of Portfolic Portfolio Management, Types of Assumptions and Principles of Mod Assumptions, Implications and Limitat	Portfolio; Portfolio Theory: lern Portfolio Theory (MPT),	
Referen	ce Books:		
<ol> <li>Investment Management, V.K. Bhalla, S. Chand Publications</li> <li>Investment Management, Preeti Singh: Himalaya Publishing House.</li> <li>Investment Analysis &amp; Portfolio Management, P. Sulochana, M: Chandra, Tata McGraw-Hill</li> </ol>			
4.	4. Investment Management, Sulochana, M: , Kalyani;		
5. Security Analysis and Portfolio Management, Shashi K. Gupta and Rosy Joshi: Kalyani;			
6. Investment Management, Gangadhar V. And G. Ramesh Babu: Anmol Note: Latest edition of text books may be used.			
Practical:			
$\succ$	Choose any listed company and take up fundamental analysis by considering their		
	financial position		
	Discuss with team about the relevance of various investment avenues in real life		
	<ul> <li>Consider any one of the BSE/NSE listed company and make Trend analysis on the same</li> <li>To develop necessary skills in students to design and revise a portfolio of securities.</li> </ul>		

	Name of the Course: <b>2.4 BUSINESS COMMUNICATION</b> Course Code: <b>2C2XXXM08T</b>		
,	Weekly Teaching Hours – 4 Examination Duration	– 3 Hou	urs
	Credits – 4 Maximum Marks – 80 [SEE] -	+ 20 [IA	A] = 100
Pedagog	y: Classrooms lecture, tutorials, Group discussion, Seminar, Case stu		
work etc	•		
Course C	Dutcome:		
public sp	rse aims to develop effective oral communication skills, including beaking, and non-verbal communication. It also focuses on masteri	ng prof	essional,
	onal and business communication for diverse social and professiona		
	Syllabus		Feaching Hours
1	CONCEPT OF COMMUNICATION:		08
	Communication: Meaning, Nature and Scope, Objectives, Significances, Principles and Process. Types of Communication. Barriers to Communications and Corrective Measures. Listening, Essentials of		
11	Good Listening, Feedback: Meaning and Importance. VERBAL COMMUNICATION:		12
	Oral Communication: Meaning, Definition, Various Forms Obstacles; Speech: Overview, Significance. Mass Communicat		12
	Meaning and Definition, Objectives, Nature, and Significance of N	Mass	
	Communication. Influence and Importance of Mass Media in	the	
	Country. Written Communication: Meaning, Types of Written		
	Communication, Professional and Academic Writing.		
111	NON VERBLE COMMUNICATION:		10
	Introduction, Meaning and Definition, Features of Non-Ve Communication, Various Forms and Functions of Nonve Communication-Interpreting Non-Verbal Communicat Presentation: Definition and Characteristics, and Different Type Presentation Skills.	erbal tion.	
IV	GROUP COMMUNICATION AND COMMUNICATION SKILLS:		12
	Group Communication: Meaning, Definition, Nature and Scope, Objectives, Significance, Mechanisms, Types and Advantages. Communication Skills- Meaning, and Types. Communication, Effective Communication Skills, Listening Skills- Need or Purpose of Listening Skills, Characteristics of Good and Effective Communication, Barriers to Communication		
ν	REPORT WRITING:		10
	Report Writing – Meaning of Business report, Importance of Business Reports, Types of Reports, Characteristic of Good Report, Structure Reports. Business Letters - Structure and Format of Business Letters, Types of Business Letters, Writing Cover Letters, Letters for Enquotifier, Order, Purchase and Complaint. Language and Style- Clarity Conciseness. Challenges of Writing Report, Drafting Minutes.	re of etter, uiry,	
Reference		I	
1. B 2. R	ovee and Thill: Business Communication Today, Tata McGraw Hill, Randall E. Magors: Business Communication, Harper and Row, New Palasubramanyam: Business Communications: Vikas Publishing House	York.	
4. Kaul: Effective Business Communications, Prentice Hall, New Delhi			•
	5. Patri V.R.: Essentials of Communications; Greenspan Publications, New Delhi.		
J. F	ant that estimates of communications, creenspart ablications, Me		•••

- 6. Allan Pease, Body Language, Sudha Publications, New Delhi.
- 7. Taylor, Shirley: Model Business Letters. Pearson Education Asia, New Delhi
- 8. CSG Krishnamacharyalu and L. Ramakrishnan, "Business Communications", 2019, 1ª Edition. Himalaya Publishing House
- 9. Business Communication From Principles to Practice Matukutty M Monippally, UBS Publishers.
- 10. Business Letters. The Effective Commercial Correspondence- R.Gupta, RPH Editorial Board.

- Team Dynamics
- Leadership Skills
- Group Discussion and Classification of Group Discussion
- Practice Writing of Business Letters

#### QUESTION PAPER PATTERN FOR THEORY SUBJECTS

Max. Marks: 80	Exam Duration: 3 Hrs.
S	Section-A
I. Answer any TEN sub questions, each sub	question carries two marks (10*2=20)
1.	
a.	
b.	
с.	
d.	
е.	
f.	
g.	
h.	
i.	
j.	
k.	
l.	
S	ection-B

II. Answer any THREE questions; each question carries five marks (in case of practical papers three problems and two theory questions) (3\*5=15)

- 2.
- 3.
- 4.
- 5.
- 6.

#### Section-C

Answer any TWO questions; each question carries fifteen marks (in case of practical papers two problems and two theory questions) (2\*15=30)

- 7.
- 8.
- 9.

10.

#### Section-D

Compulsory question (Case study/problems)

(1\*15=15)

11.